# In March 23, 249 parents responded to our survey exploring the following areas of school improvement:



# Building Strong Relationships

Most parents (89%) believe that their child is treated respectfully by their peers and almost all (95%) believe that they are treated respectfully by staff and that Largs Academy cares about their child(ren). These figures are all more positive than when we asked similar Qs in October 2021.

Almost all parents (94%) support the school's uniform policy.

## **Common strengths identified from the comments:**

- Staff availability and readiness to help.
- Approaches to address bullying behaviour.
- Our Year Team structure (PT Pastoral/Guidance and Year Heads).
- Our inclusive approach to uniform.

#### Areas for development and suggested next steps:

A minority of parents reported that they have contacted the school and still feel that they have a specific issue that is unresolved in their feedback. If this is the case, please get back in touch with your child's Year Head / Head Teacher.

### You Said... We Did...

The majority of parents (62%) would like to see a return to inperson parents' meetings at Largs Academy. With this in mind we will ensure that each year group has one in-person parents' meeting next session. Due to the sizeable minority who wished to maintain the flexibility offered by the online appointments we will blend this with one virtual parents' meeting each session.



# High-Quality Learning & Teaching

Almost all (95%) believe that learning and teaching at Largs Academy is high quality and that there are high expectations in the classroom. Almost all (90%) believe that their child is supported and challenged in their learning and most (85%) believe that they receive information on how their child is progressing.

### **Common strengths identified from the comments:**

- Positive learning environment in the school.
- Work ethic and attitude of staff.
- Variety of subjects to engage young people.

### Areas for development and suggested next steps:

Whilst the majority of parents believe that learning is not impacted by the behaviour of others a sizeable minority believe that it is. This session we have introduced text messages home from class teachers if young people have been removed from class and updated our relationships policy.

If you feel that your child's learning and progress is being impacted by others then please contact us to discuss.

#### You Said... We Did...

Several parents commented on inconsistent approaches to homework and difficulties checking pupil homework. We will undertake a review of homework at Largs Academy to create a homework policy with information on expectations and how to monitor homework tasks, revision and assessments.



# Developing Skills for Life & Work

Most parents (89%) believe that Largs Academy is preparing their child for life after school and that their child is developing their skills for learning life and work through our curriculum and extracurricular programme.

#### Common strengths identified from the comments:

- The information provided during the options process including the Careers Fayre and Information Evenings.
- The quality and quantity of extra-curricular opportunities offered.
- The re-introduction of the Duke of Edinburgh Award in S4.

## Areas for development and ideas:

- Reintroduce more excursions post-Covid
- Explicit teaching of financial management
- More support with work experience

We will take these ideas forward in our future planning and discussions.

#### You Said... We Did...

Several parents state that they feel less connected to Largs Academy than they would like to be. We will create a Parent Partnership programme with termly in-person after school workshops focused on areas of interest. The Head Teacher will be available for appointments at future Parents' Meetings and would encourage anyone who wants to come in for a chat or meeting about any school-related matter to email me directly:

<u>gw20dohertyjohn@glow.sch.uk</u> . Our Parent Council can be contacted at largsacademyparentcouncil@gmail.com

We thank you for taking the time to complete this evaluation!

Ambition

Respect Achievement

Community

Responsibility