

Largs Academy Uniform Policy

Rationale

· **GIRFEC – Getting it Right for Every Child**

In Largs Academy we work together with young people, their parents/carers and partnership agencies to meet the needs of all to ensure our young people reach their potential. GIRFEC promotes a shared approach and accountability that:

- Builds solutions with and around children, young people and families
- Enables children and young people to get the help they need when they need it
- Supports a positive shift in culture, systems and practice
- Involves working together to make things better

· **The Human Rights Act 1998**

Places a public duty on authorities to carry out their functions in a matter that is compatible with the right to life, the prohibition of torture, inhuman and degrading treatment, the right to respect for private and family life, the right to education.

· **The United Nations Convention on the Rights of the Child**

Is concerned with the promotion and upholding of the rights of children and young people and states that all education should develop each child's personality and talents to the full. Children's voices should be heard and their wishes respected without discrimination of any kind.

Article 27

1. States Parties recognize the right of every child to a standard of living adequate for the child's physical, mental, spiritual, moral and social development.
2. The parent(s) or others responsible for the child have the primary responsibility to secure, within their abilities and financial capacities, the conditions of living necessary for the child's development.
3. States Parties, in accordance with national conditions and within their means, shall take appropriate measures to assist parents and others responsible for the child to

implement this right and shall in case of need provide material assistance and support programmes, particularly with regard to nutrition, clothing and housing.

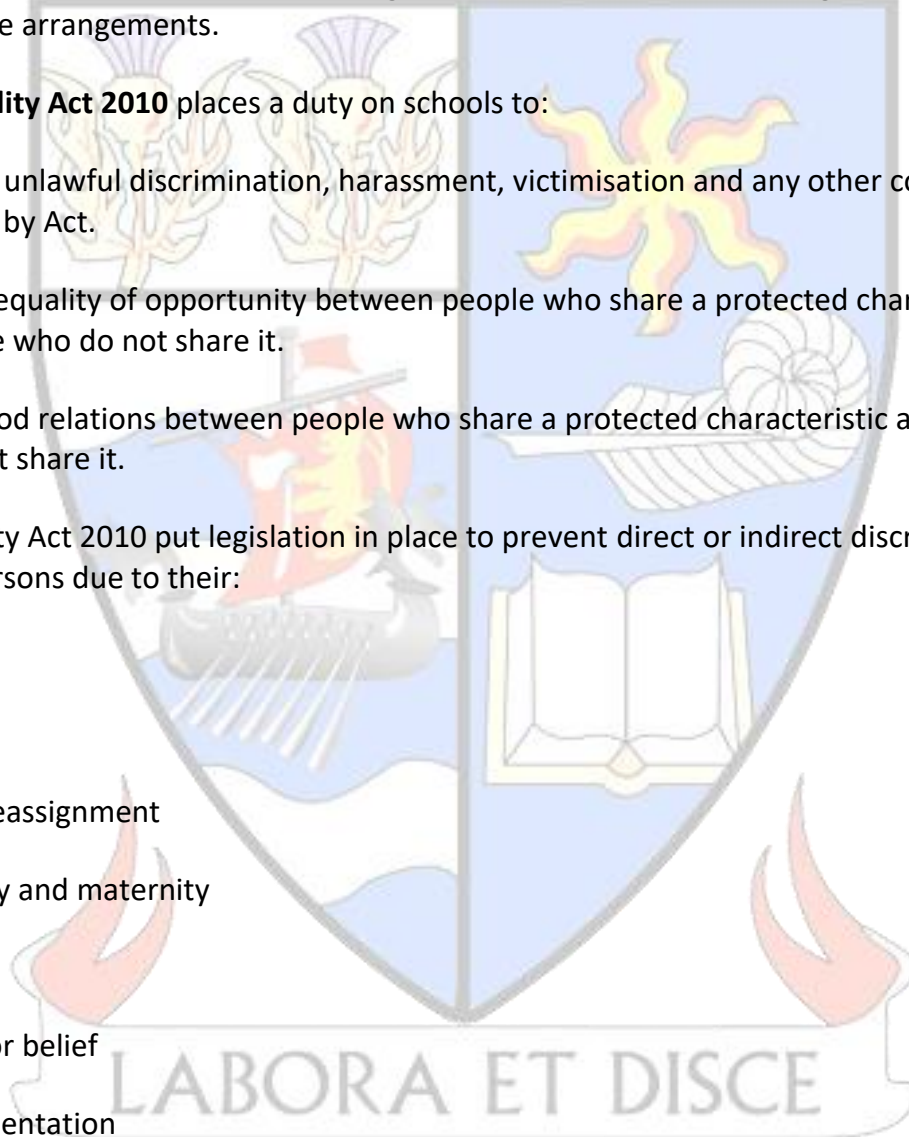
4. States Parties shall take all appropriate measures to secure the recovery of maintenance for the child from the parents or other persons having financial responsibility for the child, both within the State Party and from abroad. In particular, where the person having financial responsibility for the child lives in a State different from that of the child, States Parties shall promote the accession to international agreements or the conclusion of such agreements, as well as the making of other appropriate arrangements.

· **The Equality Act 2010** places a duty on schools to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by Act.
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it.
- Foster good relations between people who share a protected characteristic and people who do not share it.

The Equality Act 2010 put legislation in place to prevent direct or indirect discrimination against persons due to their:

- Disability
- Sex
- Gender reassignment
- Pregnancy and maternity
- Race
- Religion or belief
- Sexual orientation
- Age
- Marriage or Civil Partnership



· HGIOS 3.1 Ensuring Wellbeing, Equality and Inclusion

‘A clear focus on wellbeing entitlements and protected characteristics supports all learners to maximise their successes and achievements.’

It is the policy of North Ayrshire Council to support the dress code in each school. The council encourages each school to adopt its own code. The Council believes that establishing a school dress code has many benefits. These include improvements in safety, security, discipline and community spirit and a decrease in bullying, and, expense for parent. The Council will support schools in encouraging and helping pupils to conform to the chosen dress code. Some types of clothing will not be allowed at school in any circumstances, for reasons of safety, decency or discipline.

Reasons behind school uniform

SAFETY- It is important that we can identify our pupils easily.

IDENTITY- We are ‘Largs Academy’ and we would like our pupils to be proud of their school and feel part of their school community.

EQUALITY- In Largs Academy we are all equal and through wearing school uniform we can further enhance this.

Our gender-neutral school uniform is supported by our pupils and parents and is of great benefit to our young people. The revised uniform promotes shared values, self confidence and a sense of community. All our pupils are permitted to have freedom of choice of clothing, as long as what is worn is appropriate and includes the following.

(as shown by all pupils modelling appropriate school uniform):

- Black School sweatshirt/V-neck/cardigan
- School Blazer
- School Hoodie
- School Polo shirt
- Black trousers/skirt
- White Shirt and tie
- Black Shoes/Trainers

