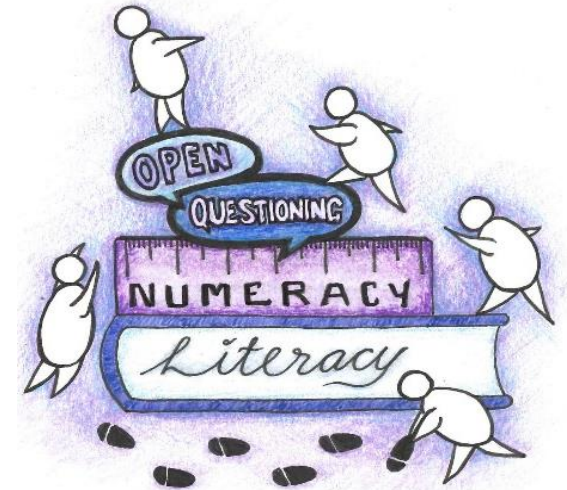


LARGS ACADEMY SCHOOL IMPROVEMENT PLAN 2024/25



WELLBEING

Priority: Introduce robust tracking of pupil wellbeing and follow-up support interventions.



CURRICULUM

Priority: Maintain and/or develop high quality community partnerships within the curriculum to improve pupil experience.



LEARNING AND TEACHING

Priority: Use targeted classroom interventions to improve Senior Phase attainment.



LEADERSHIP

Priority: Whole School Enquiry – can partnership work with Greenwood Academy improve the quality and consistency of our BGE tracking and moderation?

RELATIONSHIPS

Priority: We will evaluate our “Turn Off... Tune In” mobile phone policy.



<u>Learning + Teaching</u>	<u>Raising Attainment</u>	<u>Curriculum + Skills</u>	<u>Wellbeing + Equality</u>	<u>Rights of the Child</u>
<p>Explore the structure of an effective lesson to improve consistency of experience for learners. <i>(JD – Sept IS)</i></p> <p>Research effective digital learning and teaching in order to create a school framework for 25/26. <i>(HM/LC continuing)</i></p> <p>Introduce the Young Leaders of Learning programme. <i>(HM – Aug)</i></p>	<p>Use targeted classroom interventions to improve Senior Phase attainment. <i>(BW with All – Feb IS)</i></p> <p>Whole School Enquiry – <i>can partnership work with Greenwood Academy improve the quality and consistency of our BGE tracking and moderation?</i> <i>(OG then All – today and Nov/May IS)</i></p>	<p>Maintain and/or develop high quality community partnerships within the curriculum to improve pupil experience. <i>(BW/FLs – June ELT)</i></p> <p>Track pupil participation across the school to ensure all young people are accessing high quality extra curricular / work experience. <i>(CF and Year Teams)</i></p>	<p>Introduce robust tracking of pupil wellbeing and follow-up support interventions. <i>(CF and Year Teams)</i></p> <p>Evaluate our “Turn Off... Tune In” mobile phone policy. <i>(JD with All – Nov/Dec)</i></p> <p>Embed Nurture principle 2 - <i>The classroom offers a safe space</i> in order to create consistent inspiring learning spaces. <i>(SG with All – Aug)</i></p>	<p>Work towards our Gold RRS accreditation. <i>(TBC)</i></p> <p>Introduce a Pupil Leadership Team and create a Pupil Improvement Plan. <i>(JD – from Aug)</i></p> <p>Use data and information to better understand our school context. <i>(JD/OG/BW with all – Feb IS)</i></p> <p>Update our Return to School process post-exclusion.</p>