



Largs Academy
Pupil & Parent
Information evening
Wednesday 10th September

Ambition

Respect

Achievement

Community

Responsibility

UCAS - Setting the Scene



**University &
College
Admissions
Service**

- Central organisation through which applications are processed for entry to full-time higher education (HE) courses in England, Wales, Scotland and Northern Ireland
- UCAS operate on behalf of all full-time higher education courses at member institutions

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Monthly Key Statistics Report – 2025

UCAS

15535 Largs Academy

Key Statistics Report as of 1st August 2025 for your 2025 main scheme applicants.

Applicants

Total Applicants

77

Acceptance Rate

Applicants (Percent of total)

41 (53%)

Offer Rate (Applicant level)

Applicants (Percent of total)

76 (99%)

Offer Rate (Choice level)

Choices (Percent of total)

254 (76%)

Applicant status

Placed



41 | 53%

Awaiting confirmation decision



31 | 40%

Free to be placed in Clearing



5 | 6%

Withdrawn



0 | 0%

Applicant total offers count

Zero offers	1 1%
At least one offer	76 99%
At least two offers	65 84%
At least three offers	57 74%
At least four offers	38 49%
Five offers	18 23%

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Invisibility - Universities and colleges can't see your other choices



Apply by the relevant equal consideration date.



Five choices, with some restrictions (medicine, veterinary, dentistry, Oxford and Cambridge).



Research is key to a successful application.



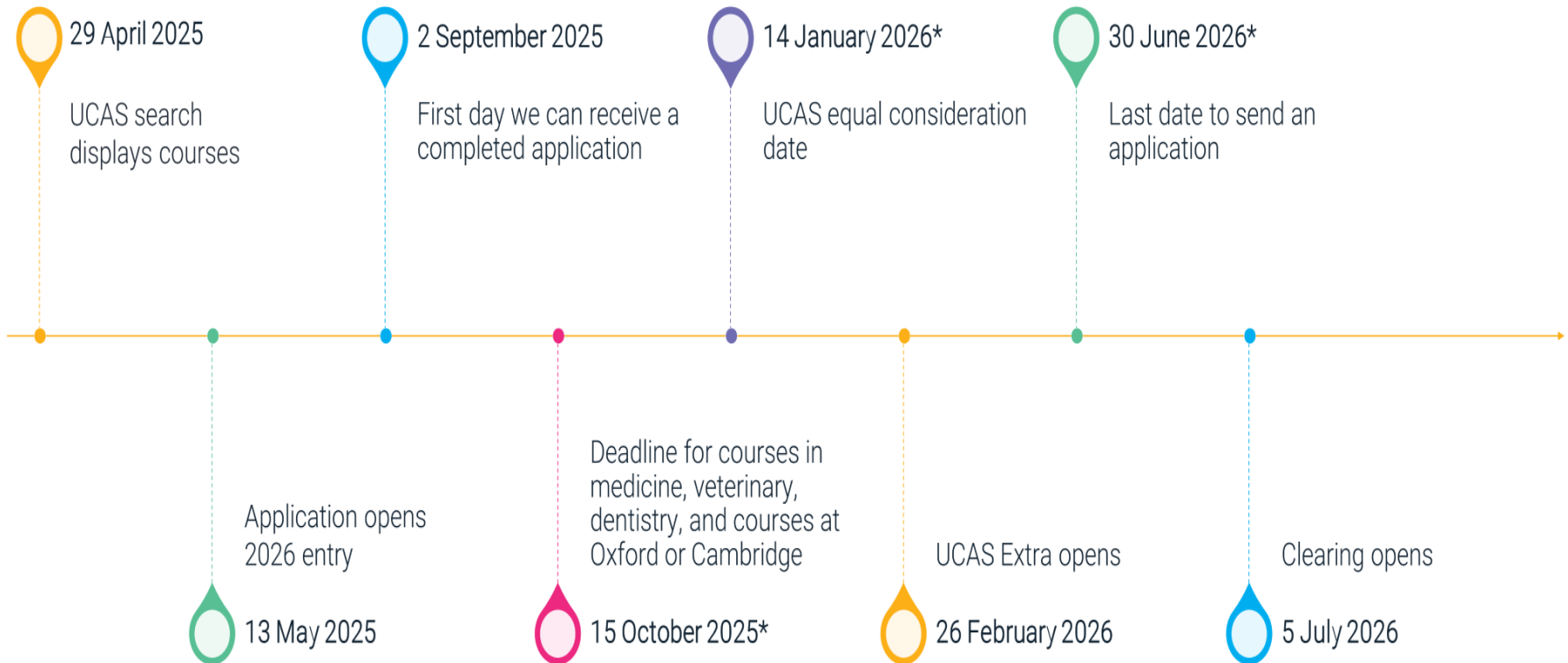
Applying costs £28.95.



Public

<https://www.ucas.com/applying/applying-university/filling-your-application/students-eligible-free-school-meals-fsm>

KEY DATES FOR 2026

**Ambition****Respect****Achievement****Community****Responsibility**

Choosing the right place

FIND YOUR BEST FIT UNI OR COLLEGE

Style and focus

- ✓ From research-intensive to practical, career-orientated learning.

Location and size

- ✓ Ranges from small campuses to large city-based universities with over 20,000 students.

Culture and facilities

- ✓ Environment, resources, and student life.

Graduate outcomes

- ✓ What careers have recent graduates gone on to?

Costs

- ✓ Include living costs, accommodation, and transport.

Student Outcomes

Operated by the Office for Students



Employment after 15 months (Most common jobs)



Go onto work and study

The number of student respondents and response rates can be important in interpreting the data – it is important to note your experience may be different from theirs. This data will be based on the subject area rather than the specific course. [Read more about this data on the Discover Uni website.](#)

THE COURSE MATTERS

Teaching & learning

- ✓ Teaching hours, self-study, lectures, and group work.

Assessment & structure

- ✓ Coursework, exams, practical work, and module choices.

Entry requirements

- ✓ Grades, skills, interviews, or auditions.

Career links

- ✓ Placements, internships and study abroad.

Class size & experience

- ✓ Student numbers and learning environment

UCAS

Select qualification

UK A-Level

Data from: This course

Date range: 2019–2023

Grades held by accepted students



Rate of offers for UK school leavers



How do you compare?

Add three of your UK A-Level grades, predicted or those you've already achieved, to see how they compare to the grades previously accepted.

UK A-Level grades

B B C

By using 'Accept & show results' you acknowledge that the result indicates how you compare to previously accepted students. It is not an indication of success if you were to apply.

Accept & show results

Cancel

- accommodation search

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Starting your research

Register with the UCAS Hub to:

- Explore careers, subjects places & apprenticeships- find and favourite over 35,000 courses

www.ucas.com/search

- Search for open days, events and virtual tours-

www.ucas.com/open-days

- Turn predicted grades into UCAS Tariff points
- <https://www.ucas.com/ucas/tariff-calculator>
- Speak to those in the know using [Unibuddy](#)
- Speak to career, higher education, and application specialists by attending [Hub lives](#)
- Take the [UCAS Quiz](#) to find your career matches

The screenshot shows the UCAS Hub website. At the top, it says "Your Hub" and "Explore your options". There are navigation links for "For you", "Favourites", "What to do", "Where to go", and a search icon. A welcome message says "Welcome back Sam" and "You're applying for Undergraduate courses in 2025 - Change year". There is a "Start application" button. Below this, a section titled "2025 Application" features a large pink arrow icon and the text "Start an application" with a subtext "Apply to universities and colleges to study degrees, HNDs, and HNCs and dance, drama and music at conservatoires". Another "Start application" button is on the right. The "Your next steps" section includes several cards: "DISCOVER WHAT TO DO" (Browse subjects and careers with related courses and apprenticeships), "What subject should I take?" (Read our subject guides to see what might be right for you), "CONNECT WITH STUDENTS ONLINE" (ask questions, gain insight, find out what to expect), "How to apply" (All you need to know about applying to university, college or an apprenticeship), "FIND AN APPRENTICESHIP" (Learn more), and "DISCOVER CAREERS" (Try our quiz and get recommended careers that match your skills and personality traits. Take the quiz). The bottom of the page features five colored buttons: "Ambition" (red), "Respect" (blue), "Achievement" (orange), "Community" (green), and "Responsibility" (purple).

Ambition

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And more research

- Online....
- www.ucas.ac.uk/students/coursesearch/ Ucas course search
- www.myworldofwork.co.uk click on secondary pupils
- www.planitplus.net course advice
- www.prospects.ac.uk course choice advice based on school subjects
- www.thecompleteuniversityguide.com ranks universities
- [Personal Statement Examples | Studential.com](#) sample personal statements
- [Find and Compare the Best University & Degree Courses – The Uni Guide](#) advice from uni admissions staff
- <https://www.ucas.com/ucas/events-> Open days/events

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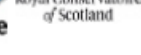
Community

Responsibility

University Open Days in Scotland 2025



University of Aberdeen https://www.abdn.ac.uk/study/open-days/ Saturday 7 June (Medicine only), Tuesday 26 August, and Saturday 4 October	Glasgow Caledonian University https://www.gcu.ac.uk/study/opendays Friday 5 September and Saturday 4 October	Scotland's Rural College (SRUC) www.sruc.ac.uk/opendays SRUC offers courses across multiple campuses and open day dates vary. Please check the website for updates.
Abertay University https://www.abertay.ac.uk/visit/ Saturday 27 September and Saturday 1 November	Heriot-Watt University https://www.hw.ac.uk/visit-us/open-days-and-events Saturday 27 September, Saturday 25 October (Edinburgh) Friday 10 October, Friday 7 November (Borders)	University of St Andrews https://www.st-andrews.ac.uk/study/meet-us/in-st-andr-ews/ug/ Dates for visiting days can be found on their website.
University of Dundee https://www.dundee.ac.uk/open-days Tuesday 17 June, Saturday 27 September and Saturday 25 October	University of the Highlands and Islands (UHI) https://www.uhi.ac.uk/en/studying-at-uhi/open-days UHI offers courses across multiple campuses and open day dates vary. Please check the website for updates.	University of Stirling https://www.stir.ac.uk/openday Saturday 20 September, Wednesday 8 October (virtual) and Saturday 1 November
The University of Edinburgh https://edin.ac/ugopendays Friday 20 June, Saturday 4 October and Saturday 25 October	Queen Margaret University, Edinburgh https://www.qmu.ac.uk/open-days-and-meeting-us/undergraduate-open-day Saturday 27 September and Saturday 22 November	University of Strathclyde https://www.strath.ac.uk/studywithus/openday/ Tuesday 2 September and Saturday 4 October
Edinburgh Napier University www.napier.ac.uk/openday Saturday 20 September and Saturday 1 November	Robert Gordon University, Aberdeen https://www.rgu.ac.uk/study/visit-us/open-days Wednesday 27 August, Saturday 25 October and Saturday 22 November	University of the West of Scotland https://www.uws.ac.uk/study/open-days-info-sessions/ UWS offers courses across multiple campuses and open day dates vary. Please check the website for updates.
University of Glasgow https://www.gla.ac.uk/explore/visit/undergraduate/opendays/ Thursday 19 June, Wednesday 3 September, and Saturday 18 October. For Dumfries campus, see website	Royal Conservatoire of Scotland https://www.rcs.ac.uk/study/visit-us/open-days/ RCS offer a variety of open days for different courses. Please check the website for updates.	Glasgow School of Art https://www.gsa.ac.uk/study-at-the-gsa/open-days Open Day dates still to be confirmed, please check website for updates



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COMPLETING THE UCAS APPLICATION



Student registers for a UCAS Hub account to carry out research and start an application.



Student completes all sections of the application and sends it to their school/college.



Teacher or adviser reviews the application and adds reference and predicted grades.



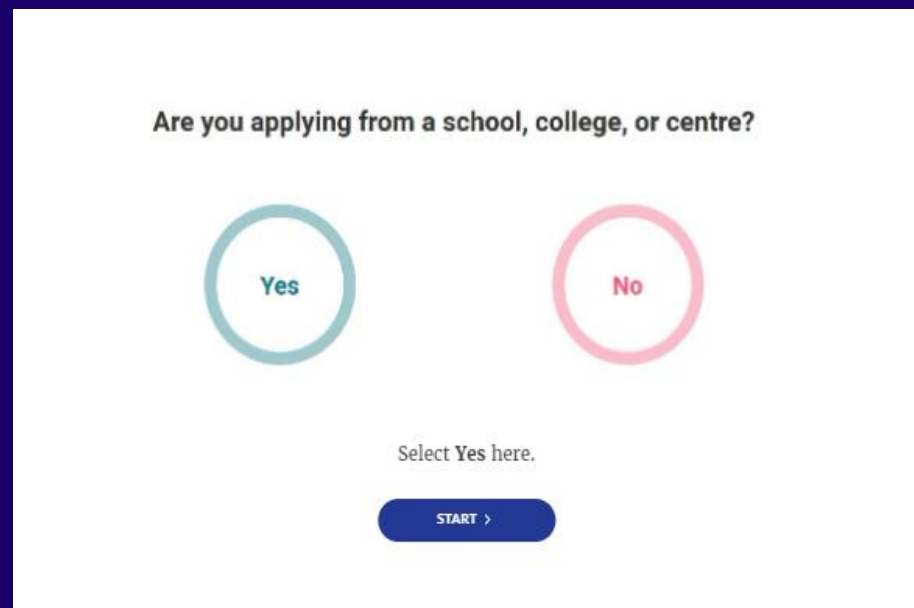
Applications are sent to UCAS by the school or college on behalf of the student.



Universities and colleges make their decisions on the application.

Linking to a school

- If you're applying with the help of a school, college or centre you should enter their 'buzzword' to link your application to them.
- The buzzword is a unique code set by your school, college or centre- **Largs2026**
- By linking your application you're giving your school, college or centre permission to view and track your application. It also means they'll provide you with a reference, and send your application to UCAS on your behalf.



Are you applying from a school, college, or centre?

Yes No

Select Yes here.

START >

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Making an application

Sections to be completed:

- Personal details
- Nationality details
- Where you live
- Contact details
- Supporting information
- Finance and funding
- Diversity and inclusion*
- More about you

* (for students with a UK home address)

The image shows a grid of eight application sections, each with a title, a brief description, and a progress indicator at the bottom. The sections are arranged in three rows: the first row has three sections, the second row has three sections, and the third row has two sections. The 'Where you live' section in the first row and the 'Contact details' section in the second row are marked as 'Section in progress' with a blue bar and a progress icon. The other sections are marked 'Start this section' with a white bar.

Personal details Name, age, title and gender Start this section	Nationality details Birthplace and nationalities Start this section	Where you live Tell us about your address history Section in progress
Contact details Address, email, and telephone Section in progress	Supporting information So that providers know how to support you during your studies Start this section	Finance & funding Tell us how you'll fund your study Start this section
Diversity & inclusion Additional equality information Start this section	More about you Tell us about any circumstances that you might need support for during your studies. Start this section	

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Making an application

Sections to be completed:

Experiences:

- Education
 - Employment
 - Extra activities*
-
- Personal statement
 - Reference**
 - Add choices – up to five

*(for students with a UK home address)

** (not visible for students linked to their school/college)

Experience

Education >

Your qualifications and periods of study

 Section in progress

Employment >

Employment, paid or unpaid, or volunteer work

 Section complete

Extra activities >

Activities you have attended in preparation for higher education

 Start this section

Personal Statement

Personal statement >

Why do you want to study this subject?

 Start this section

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School Deadlines

- End of September- all sections of the UCAS application form (except personal Statement) should be complete.
- All pupils to attend personal statement workshops with Paul & Pamela- our Career Advisers.
- Before October holidays- 1st draft of personal statement should be given to referee as well as info to support Reference. (word document). This does not include early applicant deadlines. Mr Sinclair will check in with those pupils.
- Post October holidays- regular check ins with S6 Year Team to check over drafts of personal statement until its complete.
- End of November UCAS form should be complete (Paid/Sent).
- Pre Christmas Holidays – reference added and S6 Year Team will check over forms before sending off to UCAS.
- This process allows pupils to then focus on prelims after the Christmas holidays.

THE PERSONAL STATEMENT



Your chance to show your passion, curiosity, interest.



Three separate sections with question prompts.



A maximum of 4,000 characters, minimum of 350 characters per section.



The same for all your choices.



There isn't a spelling or grammar check.



No formatting allowed.



Every personal statement is run through similarity detection software.

Why do you want to study this course or subject? *

This is your opportunity to showcase your passion and knowledge of your chosen subject area and to demonstrate to universities and colleges why they are a good fit for you and your future ambitions.

Please use a minimum of 350 characters in this section (350 needed)

How have your qualifications and studies helped you to prepare for this course or subject? *

This is your chance to shout about the relevant or transferable skills you've gained from your education and highlight your understanding of how they will help you succeed in this subject area.

Please use a minimum of 350 characters in this section (350 needed)

What else have you done to prepare outside of education, and why are these experiences useful? *

This is your chance to reflect on any other activities you have undertaken outside of your education, or personal experiences which further demonstrate your suitability for the course. This section is likely to be deeply personal to you, so anything you include should be meaningful and relevant to you.

Please use a minimum of 350 characters in this section (350 needed)

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WHAT ARE THE QUESTIONS?



Why do you want to study this course or subject?



How have your qualifications and studies helped you to prepare for this course or subject?



What else have you done to prepare outside of education, and why are these experiences useful?

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PERSONAL STATEMENT SUPPORT

PERSONAL STATEMENT BUILDER

4000 characters of 4000 remaining

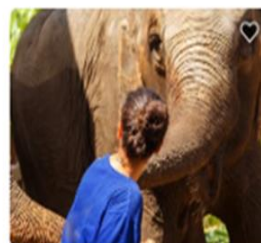


[View personal statement guides](#)

CONTINUE WRITING



What to include in your architecture, planning or building personal statement



What to include in your animal science personal statement



What to include in your art and design personal statement



What to include in your biology personal statement



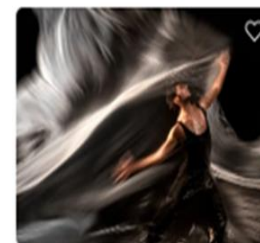
What to include in your business management personal statement



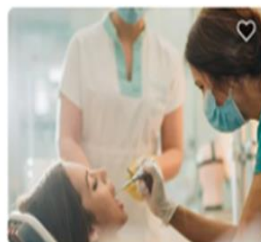
What to include in your chemistry personal statement



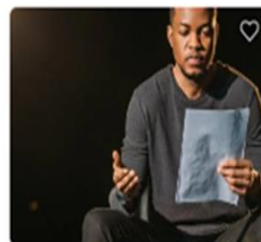
What to include in your computer science personal statement



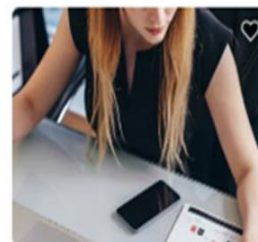
What to include in your dance personal statement



What to include in your dentistry personal statement



What to include in your drama personal statement



What to include in your economics personal statement



What to include in your engineering personal statement

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DECISIONS

Universities and colleges will review the whole application including:



Qualifications



Personal statement



Reference



Admissions test



Interview



Portfolio / audition

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TRACKING YOUR APPLICATION

Follow your application to:

- check progress
- see your choices
- update contact information
- view and reply to your offers

One of three decisions:

- unconditional offer
- conditional offer
- unsuccessful



Submitted to your school or college

Your application has been sent to your school or college and is being checked by your adviser. Once they have approved it your application will be sent to UCAS.



Your application has been returned by your adviser

Your adviser has returned your application, go to your application to see what amendments they are recommending for you.



Waiting for decisions

Universities or colleges are considering your application.
Providers have until dd-mm-yyyy to respond to your choices.



All decisions received

You've received a decision from all of your choices. You can now reply to your offers at any time.
Reply by dd-mm-yyyy

Replies to offers

Once you have decisions on all your choices, you can hold a maximum of two offers:

- one as a 'firm' acceptance – your first choice
- the other as an 'insurance' acceptance. This acts as a back-up if you do not get into your 'firm' choice

You must then decline any remaining offers.

Once all your decisions and replies have been made, if you are not holding an offer, you may be able to use Extra or Clearing to find available places.



Other options



Extra (26th Feb – 4th Jul)

- Used all five choices and had no offers.
- Add Extra choices for consideration one at a time in Track.

Clearing (5th Jul – Oct)

- Apply after 30 June, receive no offers, decline all offers, not met conditions.
- Find vacancies from early July, and add a Clearing choice to your application.

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UNCONDITIONAL FIRM

Provider name

University of Glasgow

Provider code

G28

Course name

Geography

Course code

L702

Date of offer

17 Dec 2024

[Course entry requirements](#) 

Course start date

15 Sep 2025

Point of entry

Year 1

Application reply deadline

-

Conditions for acceptance

This offer is subject to you obtaining

We strongly encourage you to fully commit to your S6 studies even though you have an unconditional offer. Research indicates that students with good S6 results find the transition to university much smoother and attain better degrees. Graduate employers are interested in all qualifications attained by students, not just their degree qualification.

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Provider name

University of the West of Scotland

Provider code

U40

CONDITIONAL FIRM

Course name

Forensic Science

Course code

F410

Date of offer

23 Feb 2024

Course start date

01 Sep 2024

Point of entry

Year 1

Application reply deadline

-

Conditions for acceptance

This offer is subject to you obtaining

Scottish Qualifications Authority Higher
Grade C - Chemistry

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UNSUCCESSFUL

Provider name

University of Strathclyde

Provider code

S78

Course name

Law (LLB)

Course code

M114

Date of offer

13 Feb 2025

[Course entry requirements](#) 

Course start date

15 Sep 2025

Point of entry

Year 1

Application reply deadline

-

Conditions for acceptance

After careful consideration, we regret to advise you that your application has been unsuccessful due to the limited number of places.

Due to stiff competition for a limited number of allocated places, and the volume of applications we have received where candidates have MET or EXCEEDED all entry criteria at the point of application, we are not in a position to make a conditional offer of study.

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References- 3 section approach



Enter a general statement about your school/college/centre.



If applicable, enter any information about extenuating circumstances which may have impacted the applicant's education and achievement.



Outline any other supportive information specific to the applicant and relevant to the course(s) applied for that you think universities/colleges should be aware of.

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Examples for Extenuating Circumstances

- *Outside of school, David takes on significant responsibilities within his family by supporting his mum in caring for his three young siblings. It's to his credit that he does this, but early in his studies it did create pressure when he had competing deadlines for internally assessed work. He has been very open with us about balancing his home life and studies and we have been delighted to support him with flexibility on deadlines.*
- *Jordan was diagnosed with macular dystrophy known as Best Disease, an eye disorder that can cause worsening (progressive) vision loss for which there is no treatment and is registered as visually impaired. It has been a life-changing diagnosis. We ensured Jordan sat at the front of the class, all lectures printed off in A3 handouts or given as PowerPoint (to his personal ipad) as he is unable to read the board. The school have contacted the examination board on his behalf.*

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Examples for other supportive information

- *The very top of a large cohort, Harry is an outstanding Biologist. His intellectual curiosity is evidenced through his wider reading and passion for the subject, which underpins his vast subject knowledge. Grasping new concepts quickly, he makes links to previous learning and is able to express his ideas with clarity and detail, making accurate use of chemical terminology. He has recently taken part in the Cambridge Chemistry Challenge, receiving a Copper Award, and is currently enrolled online in an edX introductory course on Biochemistry*
- *Olivia is a gifted and talented national and GB level U18 national squad hockey player. During her studies she has spent significant time away from the classroom to engage with rigorous training. This has the potential to put pressure on her academic work, however, Olivia has never failed to make up for lost learning time. Olivia's attitude, commitment, and drive to succeed is nurtured through her sport is also apparent in her studies. We hope that her future university will be supportive in enabling her to continue to balance her academic and sporting commitments; if they do, they will find the skills she brings back to the learning environment highly rewarding.*

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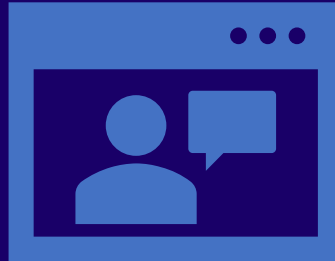
Responsibility

Keeping you informed

UCAS



www.ucas.com/parents



[Sign up](#) for UCAS
parents newsletter



Read UCAS [guides](#) just for
parents and carers

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Thank you

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