



Parent Council AGM – 2nd September 2025

Ambition

Respect

Achievement

Community

Responsibility

Happy
FIRST DAY
of
SCHOOL

Stacey Campbell – Teacher of English

Scott Dyer – Teacher of Maths

Nicolle Smith – Teacher of Technologies

Alex Dean – Teacher of PE (Probationer)

Louise Collins – Pupil Support Assistant



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Largs Academy Parent/Carer Calendar – Session 2025/2026

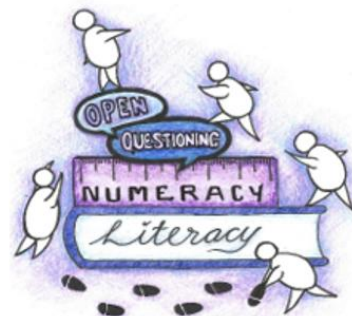
Pupil Term Dates	Reports and Parents' Meetings	Key Dates / Key Events	Main Contacts
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NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE
LARCS ACADEMY SCHOOL IMPROVEMENT PLAN 2025/26



WELLBEING

Work with our trio schools to evaluate our approaches to Wellbeing, Inclusion and Equality.



CURRICULUM AND SKILLS

Reintroduce pupil reporting and explore what a useful pupil report looks like.



LEARNING AND TEACHING

Explore strategies to make lessons more active and increase pupil participation.



RAISING ATTAINMENT

Evaluate our attainment data then reintroduce targeted classroom interventions to improve Senior Phase attainment.

RIGHTS OF THE CHILD

Work with parents, pupils, partners and staff to re-evaluate our school vision and values.





<u>Learning & Teaching</u>	<u>Raising Attainment</u>	<u>Curriculum & Skills</u>	<u>Wellbeing & Equality</u>	<u>Rights of the Child</u>
Explore strategies to make lessons more active and increase pupil participation. Embed a consistent lesson structure. Develop a whole school literacy strategy and introduce common approaches to improve the quality of literacy. Moderate numeracy across our Cluster.	Evaluate our attainment data then reintroduce targeted classroom interventions to improve Senior Phase attainment. Align North Ayrshire's digital learning framework with our approaches to create a Largs Academy digital policy.	Introduce the Education Scotland Pupil Profile tool to ensure all young people are accessing high quality wider experiences. Reintroduce pupil reporting and explore what a useful pupil report looks like. Formalise the "S6 Experience".	Embed robust tracking of pupil wellbeing and follow-up support interventions. Redesign our attendance policy and approaches to supporting attendance. Work with our trio schools to evaluate our approaches to Wellbeing, Inclusion and Equality.	Continue to work towards our Gold Rights Respecting School accreditation. Develop our Pupil Leadership Team and complete our first Pupil Improvement Plan. Work with parents, pupils, partners and staff to re-evaluate our school vision and values.



If you would like to be involved one of these priorities then please fill out a post-it with your name, email address and identify the priority: literacy; digital; reporting; attendance; vision and values...



North Ayrshire Council
Comhairle Siorrachd Air a Tuath

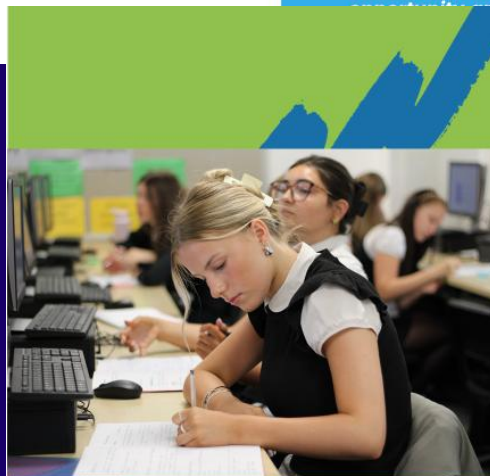


Attendance Matters

Building your tomorrow, today!



No poverty of expectation,
opportunity and aspiration for our
young people and families.



No poverty of expectation,
opportunity and aspiration for our
young people and families.



Spot the early warning signs



- 🕒 Frequent vague illnesses such as headaches or stomach aches)
- 🕒 Struggles to get out of bed or constant lateness
- 📅 Anxiety on Sunday nights or before school days
- 🕒 Loss of interest in activities they once enjoyed
- 🗣️ Withdrawal from friends or family conversations
- 🗑️ Regularly forgetting things or appearing unprepared
- 📉 Drop in engagement, energy, or school performance
- 🗣️ Expressing statements like 'No one will notice if I'm not there'

Your application must be for activities/events/resources for one or more of the following 5 themes:

- a. Health and wellbeing
 - b. Young people's voice and rights
 - c. Equality and diversity
 - d. Cost of living
 - e. Green projects
- Applications will close on Monday 15th September at 5pm



What we will not fund:

1. Applications from schools

Parent Councils and Associations can apply for extra activities out with the school day (before or after school) if they enhance and benefit the wider community. You must upload or include evidence that young people have been involved in shaping the application.



Largs Academy Newsletter

AUGUST 2025

Legally Blonde



Our June school show, Legally Blonde, was a truly outstanding success! From the hilarious script to the fabulous singing, dancing and acting, the energy and talent of our pupils shone through. The production was the result of a huge team effort, with countless hours of dedication from staff, pupils and volunteers working behind the scenes to make it all possible. The creativity, enthusiasm and commitment of everyone involved brought the story to life with unforgettable style. Finally, a heartfelt thank you to our parents and families for their incredible support throughout the journey. Next year's show announced soon...

Happy Retirement

In June, we marked the retiral of three much-loved colleagues: Mrs Galbraith and Mrs Lundy from Maths, and Mr McDaid from English. Together, they have given over a century of dedicated service to our school, shaping the lives of generations of young people. The outpouring of well wishes from both current and former pupils reflected the lasting impact they have made. We thank them warmly for their commitment and wish them every happiness in their retirement.



Activities Days



Reintroducing our summer Activities Days was a huge success, giving pupils the chance to enjoy a wide range of exciting experiences both locally and further afield. From sailing, swimming and sports in the local community to the thrill of water sports at Foxlake and the adventure of Alton Towers, we hope there was something for everyone. Pupils embraced the opportunities with great enthusiasm, making great summer memories with friends and staff alike. We're already planning an even wider offer for next summer and look forward to building on this year's success.

Spotlight on... Parent Portal



We know that downloading a new app might feel like just one more thing on your to-do list, but we promise the Parent Portal is worth it! Once it's all set up, it makes staying connected with school so much easier.

From the convenience of your phone or tablet, you'll be able to book parent meetings, check attendance, pay for school meals, and approve trips – all in one place. No more juggling different websites, forms, or emails! The setup is quick and straightforward, and once it's done, it will save you time and make managing your child's school life simpler than ever.

Many parents who've already signed up have already commented on how handy it is and over 50% are already on board. If you haven't tried it yet, now is the perfect time – take a few minutes to get started and see how much easier school communications can be.

To register with parentsportal.scot, please go to <https://parentsportal.scot/home>. If you have a mygovscot my account (MyNAC), click the link to Sign In or if you do not have a mygovscot my account, click the link to register.

Key Dates – September 2025

Sept 2nd:
Parent Council AGM (17:00 Largs Academy)

Sept 5th:
Fundraising Friday (non-uniform)

Sept 10th:
UCAS Open Evening (19:00 virtual)

Sept 16th:
Senior Phase Prizegiving (14:30-16:00)

Sept 19th:
Extra-curricular Fayre

Sept 22nd:
Staff Inservice Day (pupils not in school)

Sept 25th:
S4 Duke of Edinburgh Info Session (19:00 virtual)

PEP – Third Sector Programme

Are you an unemployed parent living in North Ayrshire with children who are 0-16 years of age?

North Ayrshire Council is working in partnership with Third Sector Organisations creating 16 week mentored placements for unemployed parents to gain training, skills and experience. The programme is funded by the Scottish Government, and aims to support 20 parents.

Why Choose Us?

- 26 week placement
- Up to 25 hours per week
- Paid at the Real Living Wage (£12.60 per hour)

In Work Support

As part of the Third Sector programme you will have access to mentoring throughout your 26 week placement to help gain employment.

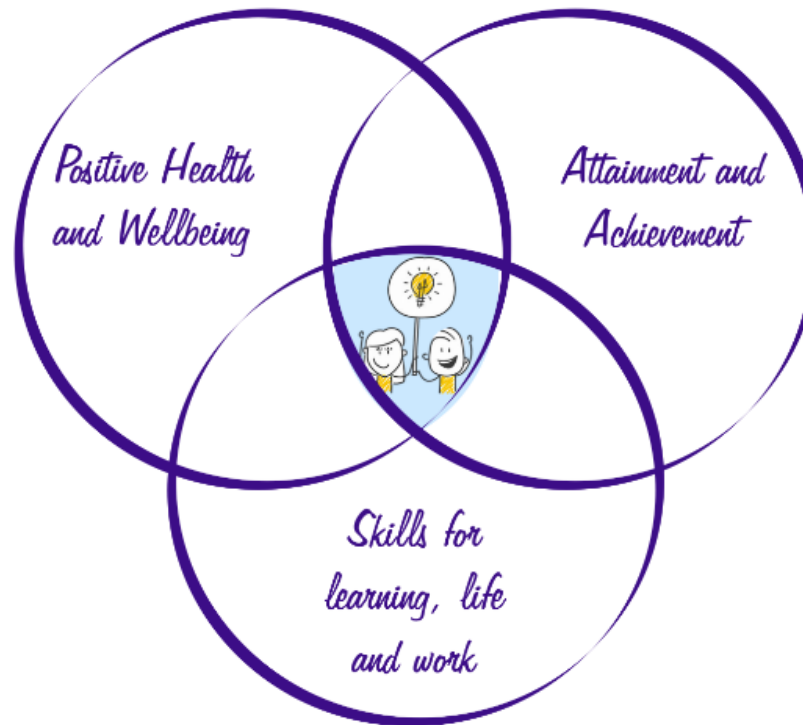
Vacancies

Office Admin - Anderson
Canteen/Cafe Asst - Anderson
Community Centre Asst - Beth
Facilities/Domestic Asst - Beth
Marketing & Business Support - Beth
Recruitment & HR - Beth
Admin Support - Anderson
Classroom Asst - Irvine
Creative Asst - Irvine
Event of House - Irvine
Facilities Asst - Kilmarnock
Administration - Irvine
Pupil Champion - Kilmarnock
Service Asst - Subotits
Social Media Asst - Anderson
Retail Asst - Largs
Supporting/Helping/Teaching Technician - Anderson
Volunteer/Parent - Irvine

For more information and to apply, please
Call/Text/WhatsApp We Work for Families on
07989029250



Largs Academy Parent Council 2025 Results Analysis

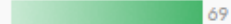


2025 NQ Total Qualifications Summary

2025

Level	Presentations	As	Bs	Cs	Ds	NAs	% Fails	% Passes (A-C)
National 5	1143	43%	21%	17%	12%	8%	20 	 80
Higher	687	36%	25%	19%	12%	7%	20 	 80
Adv. Higher	76	33%	26%	17%	12%	12%	24 	 76

2024

Level	Presentations	As	Bs	Cs	Ds	NAs	% Fails	% Passes (A-C)
National 5	1081	45%	21%	15%	10%	8%	19 	 81
Higher	689	26%	25%	25%	15%	9%	25 	 75
Adv. Higher	85	24%	26%	20%	15%	15%	31 	 69

2023

Level	Presentations	As	Bs	Cs	Ds	NAs	% Fails	% Passes (A-C)
National 5	1115	37%	25%	17%	13%	7%	21 	 79
Higher	760	26%	24%	18%	15%	15%	32 	 68
Adv. Higher	129	20%	16%	28%	16%	20%	37 	 63



S4 Nat 4/5 Key Points

(NAC Average in blue)

- 70% (64%) of S4 achieved 5+ Lv4 Passes
- 89% (79%) of S4 achieved 1+ Lv5 Passes (A-C)
- 52% (35%) of S4 achieved 5+ Lv5 Passes (A-C)
- 31% (21%) of S4 achieved 7+ Lv5 Passes (A-C)

- 17% (30 pupils) achieved 7 or more x A passes

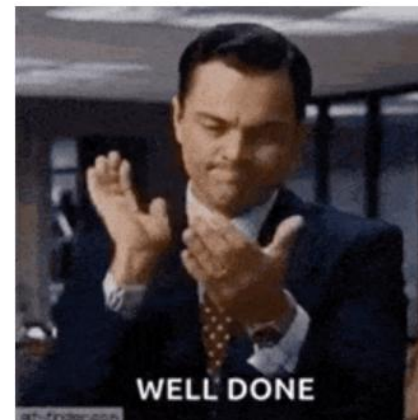




S5 Higher Key Points

(NAC Average in blue)

- 61% (48%) of S5 achieved 1+ Lv6 Passes (A-C)
- 47% (27%) of S5 achieved 3+ Lv6 Passes (A-C)
- 23% (13%) of S5 achieved 5+ Lv6 Passes (A-C)



2024-25 focus was improving quality of passes:

- The number of pupils achieving 5 x A passes has risen from 7 pupils to 18.
- The number of pupils achieving 5 x A or B passes has risen from 19 pupils to 28.



S6 Advanced Higher Key Points

(NAC Average in blue)

- 21% (15%) of S6 achieved 1+ Lv7 Passes (A-C)
- 8% (4%) of S5 achieved 2+ Lv7 Passes (A-C)
- 2% (1%) of S5 achieved 3+ Lv7 Passes (A-C)





Special Mention

English (Higher & Adv Higher)

Subject	Number of presentations	PASS (A-C)	PASS (A-D)	Fail (Not Including D)	Pass Rate A-C (%)
Ardrossan Academy	59	36	53	6	61.0%
Arran High School	32	29	30	2	90.6%
Auchenharvie Academy	34	13	24	10	38.2%
Garnock Community Campus-Secondary	58	41	53	5	70.7%
Greenwood Academy	112	76	103	9	67.9%
Irvine Royal Academy	38	18	34	4	47.4%
Kilwinning Academy	68	44	60	8	64.7%
Largs Academy	105	97	102	3	92.4%
St Matthew's Academy	120	101	119	1	84.2%
Total	626	455	578	48	72.7%

Subject	Number of presentations	PASS (A-C)	PASS (A-D)	Fail (Not Including D)	Pass Rate A-C (%)	Pass Rate A-D (%)
Ardrossan Academy	4	4	4	0	100.0%	100.0%
Arran High School	1	1	1	0	100.0%	100.0%
Auchenharvie Academy	0	0	0	0	0.0%	0.0%
Garnock Community Campus-Secondary	11	6	6	5	54.5%	54.5%
Greenwood Academy	11	8	8	3	72.7%	72.7%
Irvine Royal Academy	1	1	1	0	100.0%	100.0%
Kilwinning Academy	10	8	8	2	80.0%	80.0%
Largs Academy	18	17	17	1	94.4%	94.4%
St Matthew's Academy	17	13	13	4	76.5%	76.5%
Total	73	58	58	15	79.5%	79.5%



Final Comments

- Insight (National Comparison Tool) – 17th September 2025
- Lv6 1st Aid Award
- National 5 – Mental Health & Wellbeing Award
- Results Analysis Process
- Faculty Leader Meetings & Challenge Qs
- Individual Staff Analysis
- Prize Giving Celebration (Tuesday 16th September 2025)



Parent Council Meeting – 8th October 2025

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Other updates:

- Positive visit from Greenwood and St Matthew's staff:

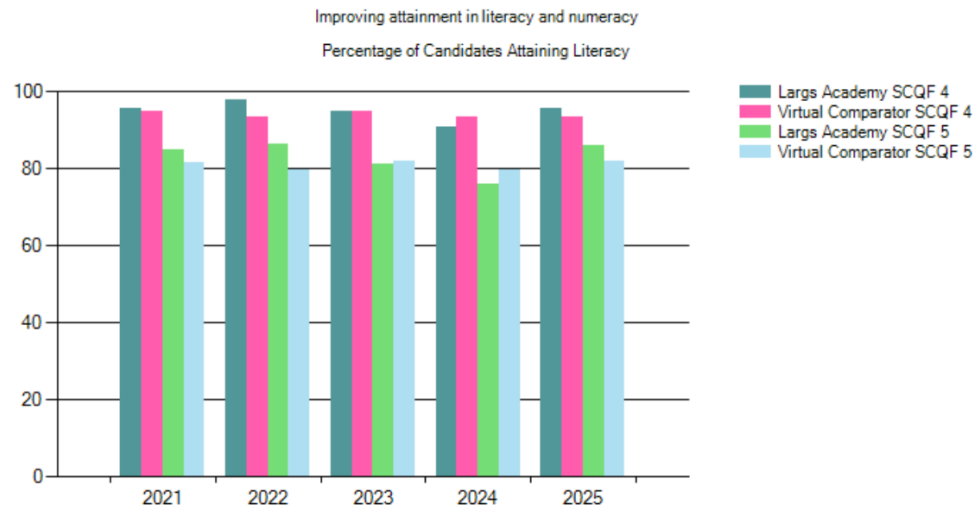
Key Strengths
- Calm and positive ethos and relationships that permeate all aspects of school life. - High level of commitment from staff in our Year Team structure. - Strong pupil feedback. Our pupils talked extremely positively about their school on issues of safety, bullying, having a voice to effect change, relationships, the diverse curriculum inc Electives / extra curricular programme / assembly programme and equalities work. - Celebrating success of achievement through X, Newsletter, Prizegiving and text messages. - Our P7 to S1 Transition programme. - Emerging work on attendance, tracking of wellbeing and pupil profiling links closely with Education Scotland's expectations in this area. - Slick and streamlined systems in Pupil Support and Pupil Support's key role in contributing to whole school attainment. - SLT's knowledge of what the day would reveal.

- Mary's Meals Fundraising Friday and 5km has raised £3842 so far. 5km rescheduled to Fri 23rd Oct (TBC).
- Successful launch of our extra-curricular programme:
<http://largacademy.com/wp-content/uploads/2025/09/Largs-Academy-Clubs-2025.pdf>



Local Measures S4 Data

- Literacy

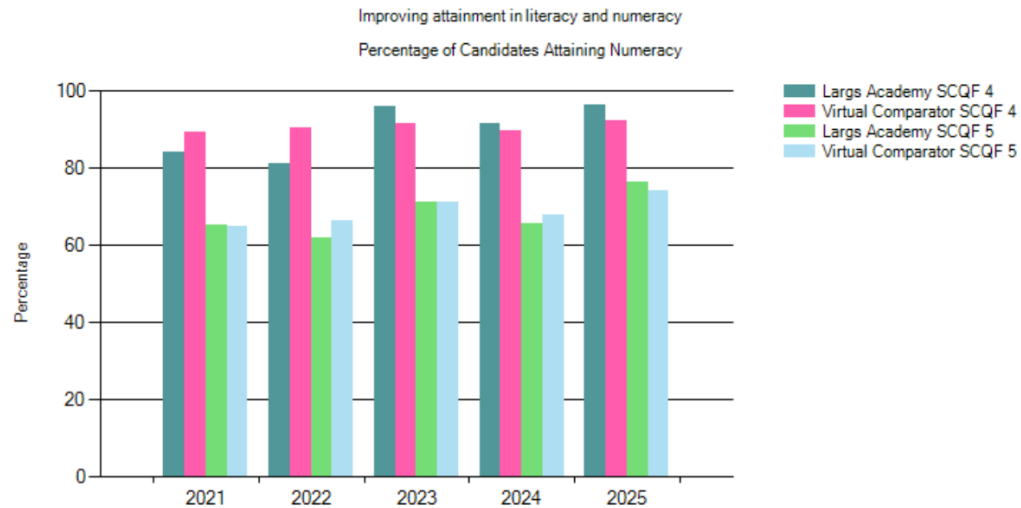


- Area of focus
- Significant improvement @ SCQF Lv5



Local Measures S4 Data

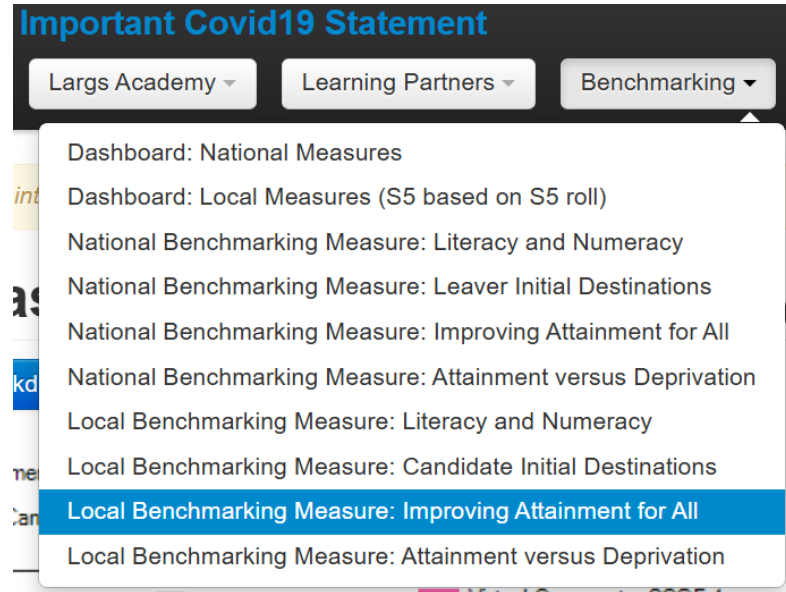
- Numeracy



- Area of focus
- Significant improvement @ SCQF Lv5



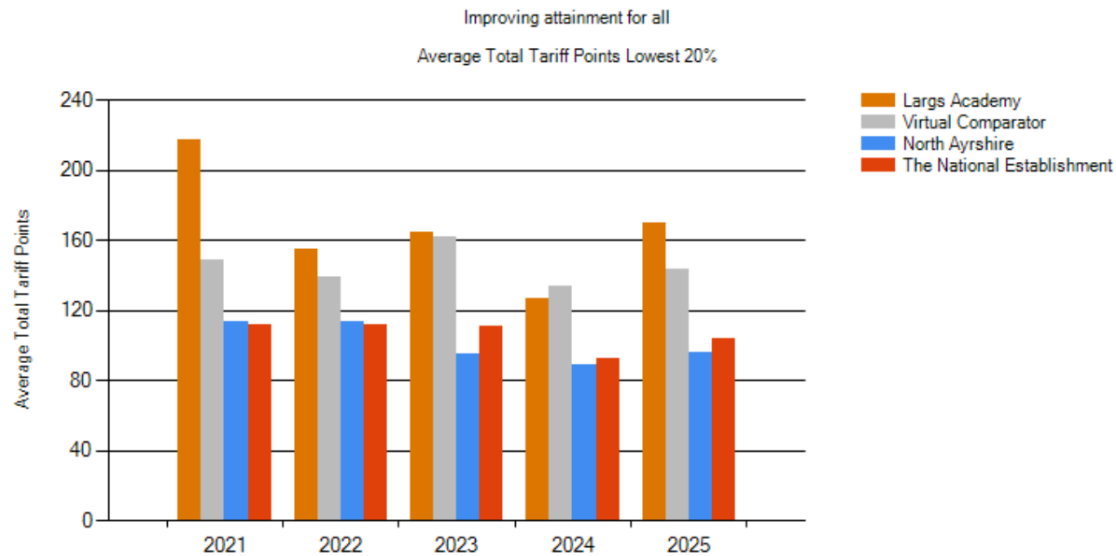
Benchmarking



- Improving Attainment for All
- Based on Insight Tariff Points



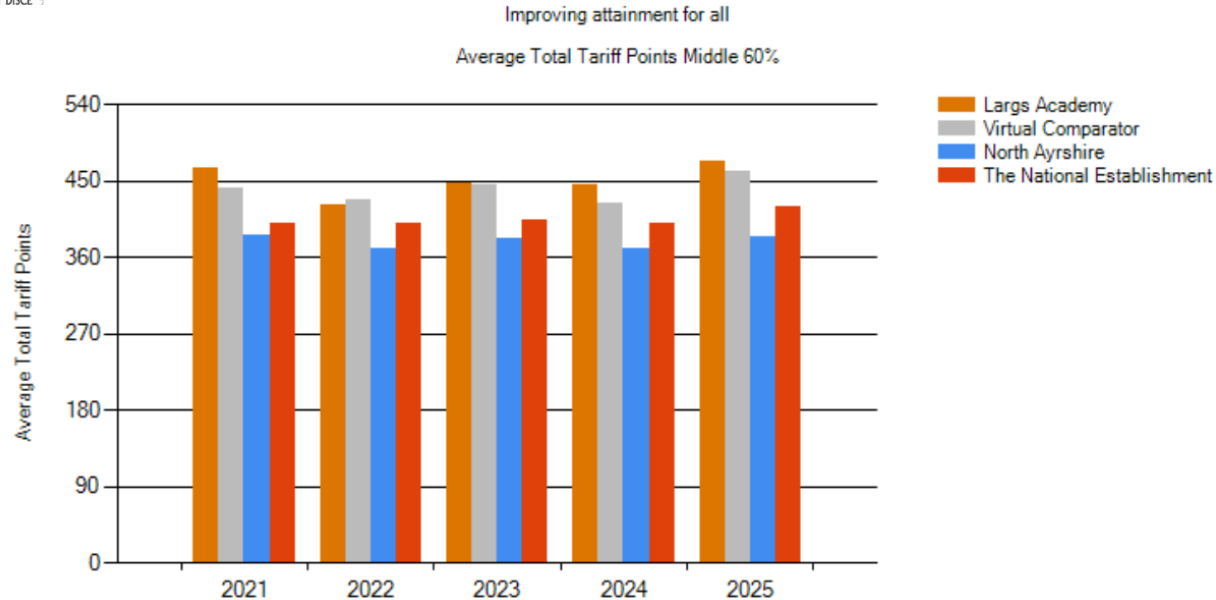
S4 Lowest 20% Attainers



- Highest performance since Covid
- Significantly above VC



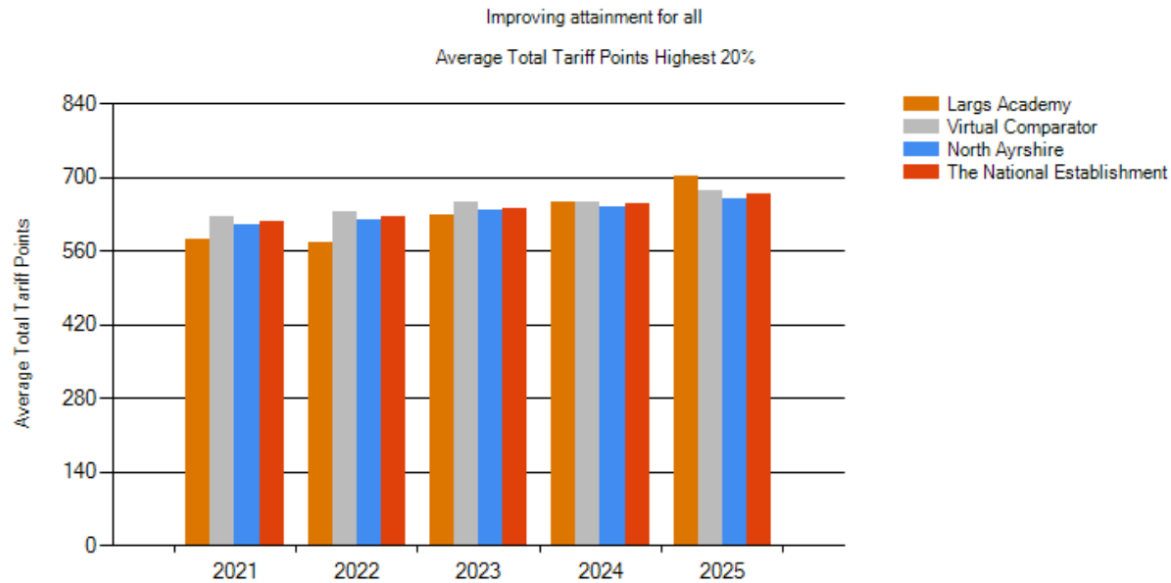
S4 Middle 60% Attainers



- Highest performance in 5 years
- Above VC
- Strength of Curriculum Offer



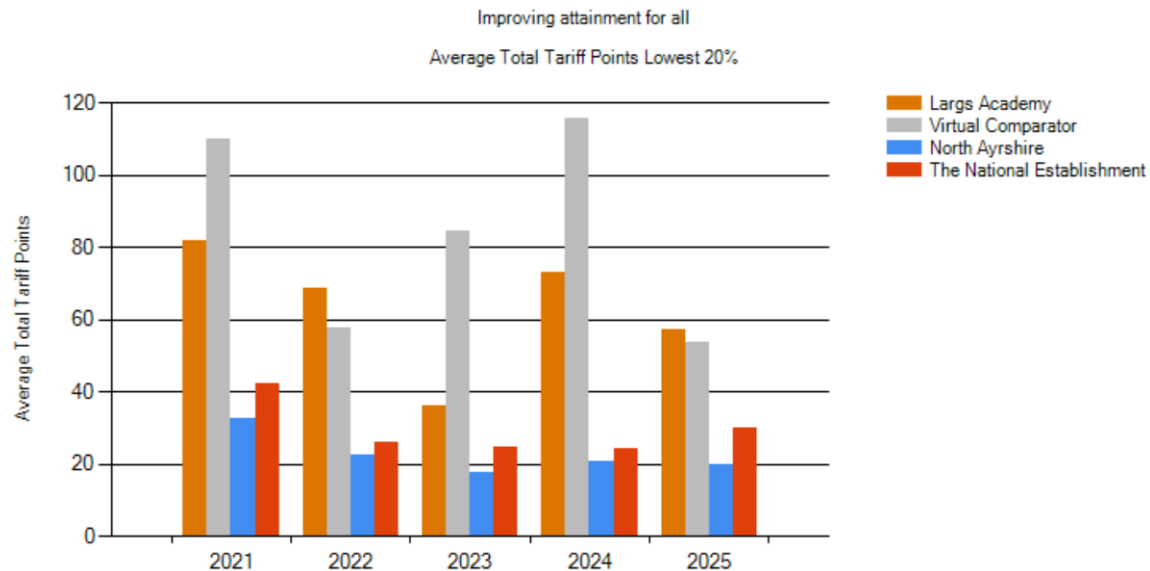
S4 Highest 20% Attainers



- Highest performance in 5 years
- Above VC
- 701 ITP (8 x As = 672)



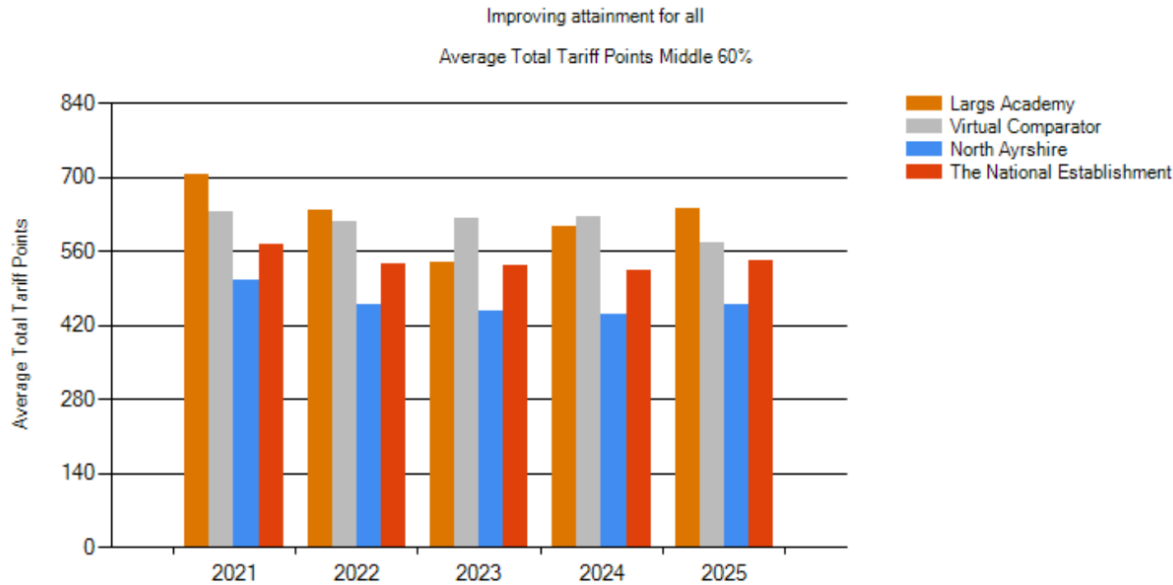
S5 Lowest 20% Attainers



- Above VC for 1st time in 3 yrs
- 2021 vrs 2025 = 25 ITP (less than 1 x Nat 4 Pass)
- Non – Attenders?



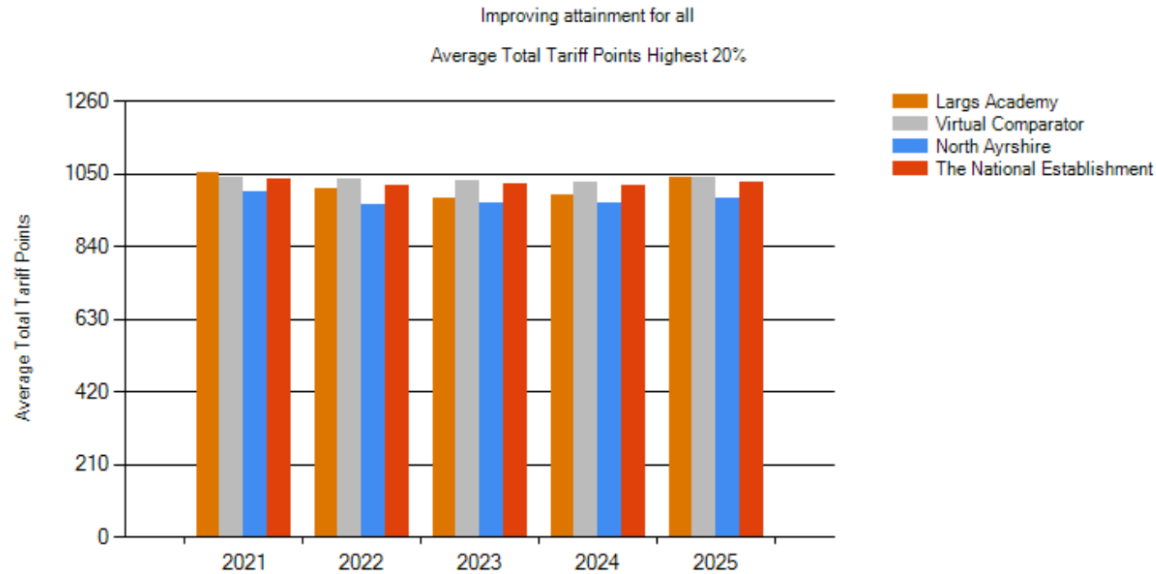
S5 Middle 60% Attainers



- Highest since Covid
- Above VC 1st time in 3 years



S5 Highest 20% Attainers



- Highest since Covid
- 2025 = 5 x A pass 2024 = 4.2 x A pass



2024

		Level 5 S4 on S4												
		Lv5	Lv6 A-D vrs VC		Lv6 A-C vrs VC		Lv6 A-B vrs VC		Lv6 A vrs VC		SCQF 5 vrs VC Full Courses 18+Credits		SCQF 6 vrs VC	
			Schdc	VC	Schdc	VC	Schdc	VC	Schdc	VC	Schdc	VC	Schdc	VC
Largs/VC	1+	88%	86%	85%	84%	77%	74%	63%	56%	89%	88%	95%	89%	
	3+	75%	72%	70%	65%	58%	47%	39%	31%	79%	74%	80%	75%	
	5+	61%	55%	52%	44%	40%	33%	24%	19%	63%	56%	72%	59%	
	7+	40%	31%	32%	25%	25%	16%	14%	9%	47%	33%	56%	37%	

2025

		Level 5 S4 on S4														
		Lv5		Lv6 A-D vrs VC		Lv6 A-C vrs VC		Lv6 A-B vrs VC		Lv6 A vrs VC		SCQF 5 vrs VC Full Courses 18+Credits		SCQF 6 vrs VC		
	-	-	Schc -	VC -	Schc -	VC -	Schc -	VC -	Schc -	VC -	Schc -	VC -	Schc -	VC -	Schc -	VC -
Largs/VC	1+		89%	88%	88%	86%	77%	78%	63%	62%	89%	88%	93%	89%		
	3+		77%	76%	69%	70%	56%	55%	39%	36%	79%	74%	85%	79%		
	5+		63%	61%	52%	52%	41%	37%	24%	21%	63%	56%	76%	67%		
	7+		39%	38%	31%	30%	25%	20%	16%	10%	47%	33%	58%	44%		



	Lv5	S4 Level 5 S4 on S4											
		Lv6 A-D vrs VC		Lv6 A-C vrs VC		Lv6 A-B vrs VC		Lv6 A vrs VC		SCQF 5 vrs VC Full Courses 18+Credits		SCQF 5 vrs VC	
		Schc	VC	Schc	VC	Schc	VC	Schc	VC	Schc	VC	Schc	VC
Ardrossan/VC	1+	82%	80%	79%	77%	57%	67%	36%	50%	84%	81%	86%	84%
	3+	61%	63%	51%	56%	30%	43%	15%	26%	64%	65%	69%	67%
	5+	39%	47%	25%	39%	15%	25%	5%	15%	45%	50%	52%	51%
	7+	23%	26%	16%	20%	8%	13%	3%	6%	29%	29%	34%	32%
Arran/VC	1+	92%	91%	92%	88%	92%	80%	72%	61%	92%	92%	92%	92%
	3+	81%	76%	81%	55%	67%	55%	53%	33%	86%	79%	86%	80%
	5+	67%	61%	64%	49%	50%	33%	31%	17%	67%	62%	67%	64%
	7+	14%	34%	14%	25%	sup	17%	sup	7%	19%	37%	19%	41%
Auchenharvie/VC	1+	74%	73%	72%	71%	57%	58%	35%	38%	96%	75%	99%	77%
	3+	58%	54%	43%	46%	25%	31%	11%	17%	68%	56%	96%	57%
	5+	34%	36%	20%	28%	16%	17%	7%	9%	44%	39%	70%	41%
	7+	15%	18%	11%	13%	7%	8%	sup	4%	25%	21%	46%	23%
Garnock/VC	1+	81%	82%	80%	80%	74%	70%	58%	51%	83%	83%	83%	85%
	3+	70%	67%	67%	59%	47%	43%	27%	25%	73%	69%	73%	71%
	5+	55%	49%	47%	40%	30%	25%	18%	14%	58%	51%	58%	55%
	7+	35%	28%	31%	21%	19%	13%	11%	6%	38%	31%	38%	34%
Greenwood/VC	1+	85%	81%	82%	80%	71%	69%	48%	50%	86%	83%	86%	84%
	3+	61%	65%	53%	58%	37%	43%	17%	25%	65%	67%	65%	69%
	5+	38%	48%	31%	40%	20%	27%	6%	13%	40%	50%	40%	53%
	7+	24%	27%	19%	20%	10%	12%	2%	6%	25%	30%	25%	34%
IRA/VC	1+	57%	71%	51%	67%	42%	56%	28%	39%	59%	72%	66%	75%
	3+	38%	52%	32%	46%	25%	31%	12%	17%	40%	54%	42%	56%
	5+	28%	36%	21%	29%	11%	18%	5%	10%	31%	39%	32%	41%
	7+	13%	18%	9%	13%	6%	9%	sup	4%	15%	20%	17%	24%
Kilwinning/VC	1+	75%	70%	74%	68%	61%	56%	40%	40%	75%	71%	75%	73%
	3+	53%	53%	46%	47%	32%	35%	20%	21%	54%	55%	54%	57%
	5+	37%	38%	27%	32%	19%	22%	11%	11%	38%	40%	38%	43%
	7+	22%	22%	17%	17%	11%	11%	6%	4%	24%	24%	24%	26%
Largs/VC	1+	89%	88%	88%	86%	77%	78%	63%	62%	89%	88%	93%	89%
	3+	77%	76%	69%	70%	56%	55%	39%	36%	79%	74%	85%	79%
	5+	63%	61%	52%	52%	41%	37%	24%	21%	63%	56%	76%	67%
	7+	39%	38%	31%	30%	25%	20%	16%	10%	47%	33%	58%	44%
St Matthew's/VC	1+	88%	83%	86%	81%	74%	70%	56%	54%	88%	84%	91%	85%
	3+	69%	68%	60%	61%	46%	46%	29%	26%	69%	69%	77%	71%
	5+	50%	51%	43%	42%	32%	28%	18%	14%	51%	54%	56%	55%
	7+	35%	29%	29%	22%	21%	14%	10%	7%	35%	32%	41%	34%

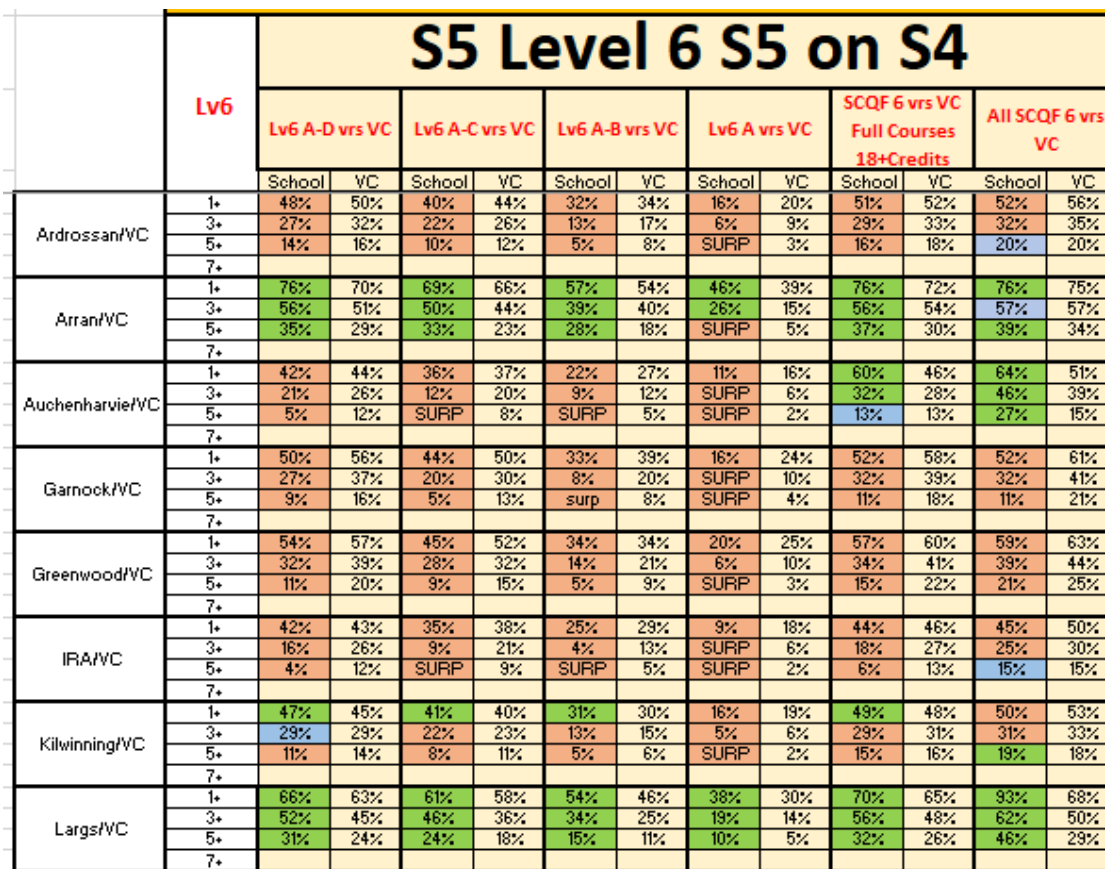


2024

Level 6 S5 on S4														
Largs/VC	Lv6	Lv6 A-D vrs VC		Lv6 A-C vrs VC		Lv6 A-B vrs VC		Lv6 A vrs VC		SCQF 6 vrs VC Full Courses 18+Credits		SCQF 6 vrs VC		
		Schdc	VC	Schdc	VC	Schdc	VC	Schdc	VC	Schdc	VC	Schdc	VC	
		1+	66%	67%	60%	62%	50%	50%	32%	34%	68%	69%	74%	71%
		3+	51%	48%	41%	41%	31%	29%	13%	15%	53%	50%	54%	53%
		5+	31%	26%	25%	22%	11%	14%	4%	6%	31%	28%	31%	31%

2025

	Lv6	Level 6 S5 on S4											
		Lv6 A-D vrs VC		Lv6 A-C vrs VC		Lv6 A-B vrs VC		Lv6 A vrs VC		SCQF 6 vrs VC Full Courses 18+Credits		All SCQF 6 vrs VC	
		School	VC	School	VC	School	VC	School	VC	School	VC	School	VC
Largs/VC	1+	66%	63%	61%	58%	54%	46%	38%	30%	70%	65%	93%	68%
	3+	52%	45%	46%	36%	34%	25%	19%	14%	56%	48%	62%	50%
	5+	31%	24%	24%	18%	15%	11%	10%	5%	32%	26%	46%	29%



Upcoming:

- Fundraising Friday on Fri Oct 31st with optional Halloween dress-up and S1 Halloween Disco. Donations for Christmas Fayre (Office bottle stall and PC tombola)
- Staff, Pupil and Parent Collaborative exploring our school vision and values: Tues 4th Nov from 2:15pm.
- Senior Phase Work Experience option (20th Oct – 31st Oct)
- Lights of the City – Wed Nov 5th



Parent Council Meeting – 4th November 2025

Ambition

Respect

Achievement

Community

Responsibility

Largs Academy Parent/Carer Calendar – Session 2025/2026

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Largs Academy Newsletter

OCTOBER 2025

Halloween Celebrations



Largs Academy enjoyed a fantastic Halloween celebration last week! Our S1 pupils had a brilliant time at their disco, while S6 students hosted a fun and competitive Halloween quiz. The costumes and creativity on show were outstanding – from pupils and staff alike! A huge thank you to everyone who contributed and helped make the events such a success. We also appreciate all the generous donations already received for our upcoming Christmas Fayre – thank you for your continued support! For more details of our Christmas Fayre – our poster is on page 2!

"Piece of Mind" Film Screening

Largs Academy was delighted to host a special screening of Piece of Mind, an outstanding film by local filmmaker and former pupil Max McGregor. The film features many familiar faces, with both past and present Largs Academy pupils starring in key roles. The event was hosted by our talented pupils who run Largs Picture House, and after the screening, the audience enjoyed a lively Q&A session with the cast and crew. We're incredibly proud of everyone involved! Piece of Mind is free to view here: <https://www.youtube.com/watch?v=3IGZ7bqpw8>.



Mary's Meals 5km Fun Run



A huge thank you to everyone in our Largs Academy community for your incredible support of Fundraising Friday in aid of Mary's Meals. Thanks to your generosity, we've raised over £5,000 this year alone – an amazing achievement that will make a real difference. Earlier this month, our S6 pupils and staff braved the blustery weather for a 5km run along Largs promenade to raise funds and awareness – we were truly blown away in every sense! Special thanks to The Fish Works for the much-appreciated hot chips at the finish line. What a fantastic community effort!

Spotlight on... Sportscotland Gold Award



We are absolutely thrilled to announce that Largs Academy has been awarded the prestigious Sportscotland Gold School Sport Award – recognising our school's outstanding commitment to physical education, sport, and wellbeing. This national accolade celebrates schools that go above and beyond to promote participation, leadership, and achievement in sport, and we are incredibly proud to receive this top-level recognition.

At Largs Academy, sport is at the heart of our school community. From our extensive curricular and extra-curricular programmes to the dedication of our staff, pupils, and community coaches, every effort is made to ensure all young people have opportunities to get active, develop skills, and experience the many benefits of sport. Our talented Sports Ambassadors and Young Leaders play a vital role in encouraging participation across all year groups and in helping to make sport inclusive and enjoyable for everyone.

A huge thank you to everyone who has contributed to this success. Receiving the Sportscotland Gold Award is a proud moment for Largs Academy and highlights our ongoing dedication to fostering a culture of health, fitness, and lifelong participation in sport.

Key Dates – November 2025

Nov 5th:
Lights in the City school show

Nov 7th:
S4-S6 Tracking Report
Remembrance Assembly

Nov 13th:
S4 Pupil Progress Meeting (3:30–5:30)

Nov 17th–Nov 28th:
National 5 Supported Study programme (schedule to be issued soon)

Nov 21st, Nov 24th and Nov 25th:
November holiday weekend and staff Inservice Day

Nov 26th:
Pupils return to school

Nov 28th:
S3 tracking and comment reports issued

Largs Academy's
CHRISTMAS FAYRE
2025

**OVER 45
STALLS INCLUDING...**

CRAFTS & GIFTS • TOYS & GAMES • FACE
PAINTING • CONFECTIONERY • BOOKS •
FOOD & BAKING • RAFFLE • PUPIL STALLS •
TEA, COFFEE & HOT ROLLS • PUPIL CHOIR •
SPECIAL APPEARANCE FROM THE GRINCH
AND SO MUCH MORE...

29TH | **11AM-1PM**
NOVEMBER 2025 @ LARGS ACADEMY | £2 PER PERSON UNDER 16 GO FREE

Helter Skelter Youth Funding Application Round 2

The Fund will support proposals and projects that:

- Benefit young people in the Largs area.
- Fulfil a compelling need and do not duplicate existing services or facilities;
- Provide long-term, sustainable, positive results for the greatest number of young people possible;
- Come from (an) organisation(s) that is financially viable (can provide financial statements upon request) and efficiently and effectively managed.
- Include measurable outcomes and can report on outcomes on a regular basis.

- <https://forms.office.com/pages/responsepage.aspx?id=stT1vp5s4E-b30U5irQzJ3SDOT-jg-VHsEEYgySoTshUODJSSTc1WDE3R01WWIFMQjIVSFJHTDVPUi4u&route=shorturl>



Parent Council Meeting – 10th December 2025

Ambition

Respect

Achievement

Community

Responsibility

Largs Academy Parent/Carer Calendar – Session 2025/2026

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Largs Academy Newsletter

NOVEMBER 2025

Lights of the City



Our school community recently shone brightly in Lights of the City, an original production written by our own Faculty Leader of Expressive Arts, Mr Smith. The show brought together past and present pupils, staff and parents in a vibrant celebration of creativity and teamwork. Audiences were treated to outstanding performances, impressive staging and a powerful story that showcased the talent within our community. Beyond its artistic success, the production also helped raise important funds for our long-standing partnership with Malawi, which a group of staff and pupils will visit next year.

Christmas Fayre

Our recent Christmas Fayre was a fantastic success, and we just want to send a huge thank-you to all the staff, pupils and parents who helped out with stalls or came along to support. The place was buzzing from start to finish, with plenty of festive fun, brilliant goodies on offer, and an impressive amount of money raised for the school. Even the Grinch made an appearance—though thankfully he didn't manage to steal any Christmas cheer! Our next festive stop is the school concert on the 16th, and you'll find all the details on the poster overleaf.



Karriere Quantum, Bulgaria



56 pupils Owen McGrath and Kaya Tatar recently won a coveted place at the Karriere Quantum camp in Sofia, Bulgaria where teams from ten different European countries came together to explore quantum technologies and to develop their interest in the German language and culture. The camp was organised in collaboration the Goethe Institute and Berlin-based partners Tüftellab and was supported by the German Federal Ministry for Research, Technology and Space. During the camp, students and teachers received insights into current developments and creative applications in the field of quantum technologies. In addition, the students also had the opportunity to learn and improve their German language skills.

Spotlight on... Anti Bullying



At Largs Academy, we are committed to ensuring that every young person feels safe, respected and free to be themselves. Promoting kindness, inclusion and positive relationships is central to the culture we strive to build each day. Earlier this month, in support of national Anti-Bullying Week, a group of pupils from our Pupil Leadership Team delivered engaging and thoughtful workshops during PSE. These sessions encouraged pupils to reflect on the impact of bullying, recognise the importance of standing up for others, and consider the role each of us plays in creating a supportive school environment.

Alongside this, our Parent Council and Pupil Leadership Team have been working collaboratively with staff to refresh our school vision and values. This partnership aims to ensure that our commitment to inclusivity, respect and acceptance is both clearly communicated and consistently lived across our school community. By strengthening these shared values, we hope to make it even more visible that Largs Academy is a place where diversity is celebrated and every pupil is encouraged to thrive.

Anti-bullying is not a single week of activity—it is a year-round commitment. Together, we continue to build a school where all young people feel valued, heard and empowered.

Key Dates - December 2025

Dec 1st - Dec 12th:
National 5 Prelims
Higher and Advanced Higher Supported Study

Dec 10th:
S5/S6 Pupil Progress Meeting (3:30-5:30)

Dec 10th:
Attendance Collaborative for Parents (1:00-3:00)

Dec 15th:
P7 Christmas Quiz

Dec 16th:
Christmas Concert (7pm)

Dec 17th:
Staff and Pupil Strictly Come Dancing (4pm)

Dec 18th:
Last day of term 2. Largs Academy closes at 2:30pm and reopens on Monday, January 5th at 9am.

Have a lovely holiday!



Staffing Updates

- Miss L Kerr (Modern Languages) promoted to PT Modern Languages at Ardrossan. Mrs C Millington starting in January.
- Mrs G Roy (English / Media) started her maternity leave. Miss F Olawale starting in January.

Upcoming:

- Staff, pupil and parents group looking at our updated vision and values – Fri 12th of Dec (1:30)
- Staff and Pupils “Strictly Come Dancing” – Wed 10th of Dec (4pm)
- Pupil Reward Trip to Kingpins and Christmas Shopping – Thurs 18th of Dec



Parent Council Meeting – 27th January 2026

Ambition

Respect

Achievement

Community

Responsibility

Largs Academy Parent/Carer Calendar – Session 2025/2026

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Idea for our next plan? Choose 2.

- 1. More celebrating success of pupils across the school. (142 votes)*
- 2. Improve our approaches to mental health. (137 votes)*
- 3. Closer work with the school library. (142 votes)*
- 4. Support with digital learning and teaching. (166 votes)*
- 5. 121 opportunities to speak to Guidance / teachers about progress. (207 votes)*
- 6. Continue to develop our curriculum to include more options. (290 votes)*

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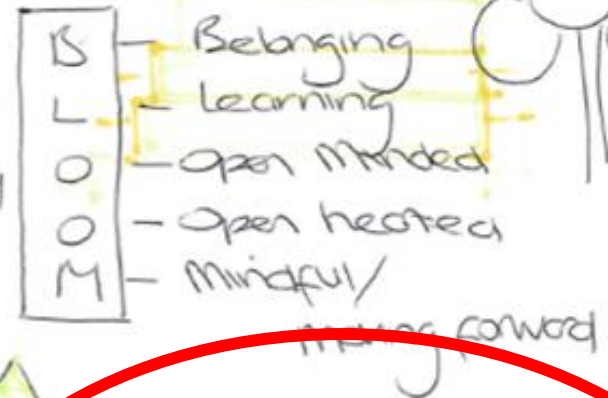
6. Continue to develop our curriculum to include more options. (290 votes)

- In groups of 4-5, discuss priorities 1, 3 and 4.
- Decide which one you think should be added to our plan.
- Remember that we can come back to the others in future years.

Updated and New priorities for 2026

- Continue to improve school facilities inc toilets.
- Continue to improve our approaches to anti-bullying and mental health.
- Develop opportunities to speak to teachers for 121s about our progress.
- Continue to develop our curriculum to include more options.
- More celebrating success of pupils across the school.
- Closer work with the school library.

Alone we survive, together we thrive



Flourishing Through Inclusion



Decision number 1:

- Are we happy to take forward CARE as our updated school values?

C – Community

A – Ambition or Achievement

R – Respect or Responsibility

E – Equity or Equality



Decision number 2:



**FLOURISH &
REACH YOUR
POTENTIAL**

Alongside our values I would like a mission statement:

Can we combine messages of care values, belonging, thriving and flourishing into something inspiring?

“Largs Academy cares.”

Agreed actions 12/12/25

- CARE values of Community, Ambition, Respect and Equity.
- Awareness that Equity will need clear input to assist with pupil and parent understanding.
- We will build CARE into a series of mission statements for wider consultation from staff, pupils and parents.



North Ayrshire
Community Planning Partnership



SEATING CAPACITY
14 PASSENGERS
OR
12 PASSENGERS + 2
ALL STANDING
ULN 2700 KGS

CAUTION: STEP EXTENDS WHEN DOOR OPENED



Parent Council Meeting – 10th March 2026

Ambition

Respect

Achievement

Community

Responsibility

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Ambition

Respect

Achievement

Community

Responsibility

Core Purpose

“Our purpose is to deliver the Education (Scotland) Act 2025 by designing, delivering and awarding qualifications that provide all learners with fair and equal opportunity to fulfil their potential.”

Ambition

Respect

Achievement

Community

Responsibility



Qualifications
Scotland



immediate

- Business as usual

Longer
term

- A reset for our qualifications system
- A reset for learners and teachers

Ambition

Respect

Achievement

Community

Responsibility



Qualifications
Scotland



**Move forward
with qualifications
reform**

**Implement new
leadership
arrangements**

**Put in place a
strengthened
accreditation
function**

**Start programme
of business
reviews**

Ambition

Respect

Achievement

Community

Responsibility

NQ Improvements Phase 1 and 2

- Phase one – survey on proposed changes to assessment in NCs where changes are straightforward
- Phase two – More focused engagement on changes to National Courses where we need to consider them in more detail.

Phase 1 Improvements

- Phase 1 Survey on proposed changes for 26-27:
closed Wed 25 Feb
 - Biology; Bus Man; Chemistry; Dance; Economics; English; Env Sci; Human Biology; Latin; Media; Politics; Physics
- 25-26: Exams removed from PCC, PM, PW
- 26-27: N5 Practical Cookery assignment removed:
'Electronics'
- 27-28: N5 & H FTT – various changes to all 3 components

Phase 2 Subjects: timings tbc

- English – AH, focus on Textual Analysis question paper
- Geography – N5 & H, including work on decolonisation
- Music – all levels, focusing on composition
- History – all levels, incl more work on decolonisation
- Modern Studies – National 3 to National 5
- Philosophy – National 5 and Higher

Reformed NQs introduced in 2031

- Review, design and develop reformed NQs
- Rebalance assessment and reduce reliance on high stakes exams
- Alignment and strong progression from BGE
- Reflect Curriculum Improvements led by Ed Scot
- In collaboration with schools, colleges etc and learners

Ambition

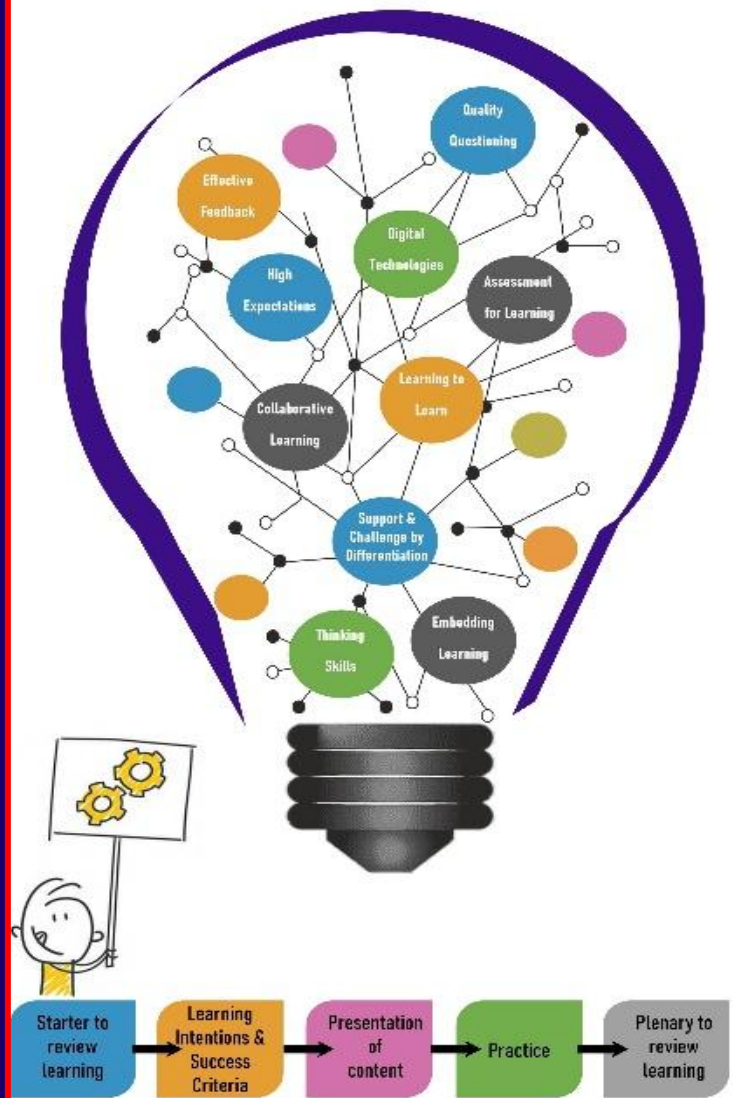
Respect

Achievement

Community

Responsibility

High Quality Learning + Teaching



Learning & Teaching

SIP Priorities Explored:

Explore strategies to make lessons more active and increase pupil participation.

Embed a consistent lesson structure.

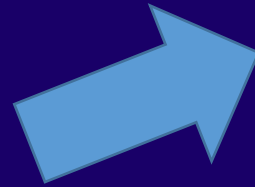
Ambition

Respect

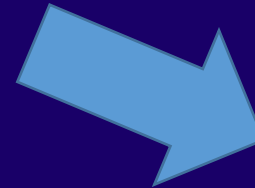
Achievement

Community

Responsibility



Raise attainment
through high
quality learning
and teaching



Develop a growth
culture where
everyone is on a
shared journey of
ongoing learning

Ambition

Respect

Achievement

Community

Responsibility

QA

QA

ELT Reading
'Power Up Your
Pedagogy'

Collaborative
Enquiry

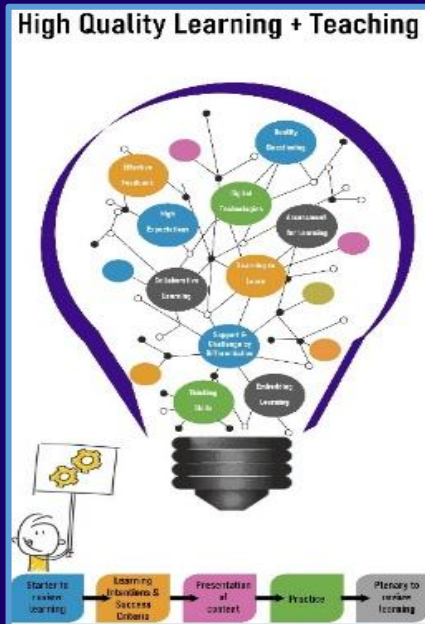
Whole staff input
on structure of a
lesson

Professional
Enquiry (stone in
my shoe)

L&T individual
analysis and
classroom visits

Nutshell guides
Virtual classroom
L&T focus months
5 min Friday

Active Learning
focus – Bruce
Robertson input,
teaching sprints



QA

QA

POWER UP Your Pedagogy

Bruce Robertson

Largs Academy, 22nd September 2025



NextLevelEducational.com

bruce@nextleveleducational.com | [@BruceNextLevel](https://twitter.com/BruceNextLevel)



POWER UP Your Pedagogy - Part 2



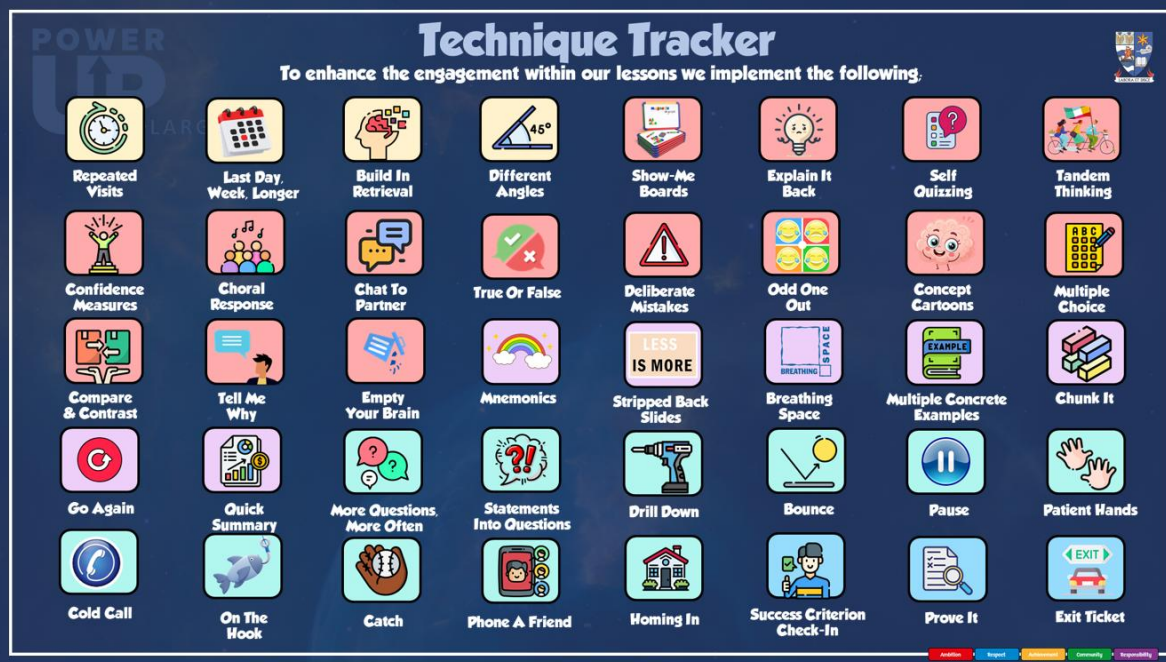
Bruce Robertson

Largs Academy, 25th November 2025

[@BruceNextLevel](https://twitter.com/BruceNextLevel)

NextLevelEducational.com | TeachingPowerUps.com





LARGS ACADEMY

TRUSTED
TECHNIQUES

POWER
UP



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PEDAGOGICAL PRINCIPLES

ing and teaching, it is vital to understand what learning is and how it would inform our teaching approaches and help us to select the most

DEVELOPMENT OF LONG-TERM MEMORY, ACCUMULATION OF KNOWLEDGE

Long-term memory

Learn
Retrieve

Schema

- Declarative knowledge
- Procedural knowledge

(D Willingham - Why Don't Students Like School?)

WE THINK ABOUT

Learning

Experience

Thinking

hen students think (appropriately) hard." (R Coe, CJ Rauch, S Kopp, D
vidence Review)

41

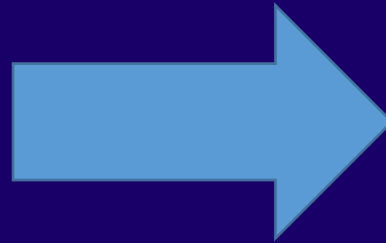
PITFALLS

- mistakes in mind to create the best conditions for learning and give formation from short term into long term memory.
- our own minds -----
- it learners to learn
- ce we need to see (or hear) to be sure this learning is
- use learners have seen or heard something, they've learned it
- n 'fun' in lesson planning
- rning' means 'physically active' (for no good reason)
- o get students to think, but we pitch these at the wrong
- use something was understood in the previous lesson, I will b
- next lesson
- ~~project~~ slides with texts and visuals
- second) student who puts up their hand to answer
- from a small number of students as a proxy for the learning o
- pt clearly, but don't give enough exemplification
- ing clearly but move on without checking for a minimum lev
- ce measures with evidence measures

9

As you are brainstorming, please brainstorming knowledge, strategies, and resources. Consider the following: How can we use our resources to help us learn? How can we use our resources to help us learn? How can we use our resources to help us learn?

[illegible]



- Professional learning model
- Support staff to engage with active learning techniques
- Faculty collaboration
- Focus on BGE

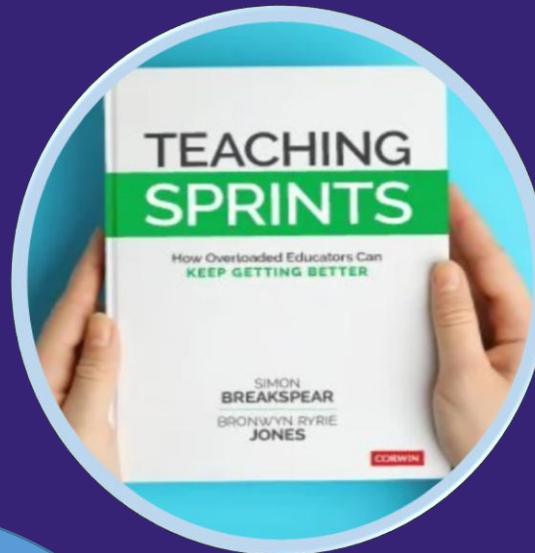
**Classroom
based**

**All teachers
can improve**

**Collaborative
process**

**Incremental
gains**

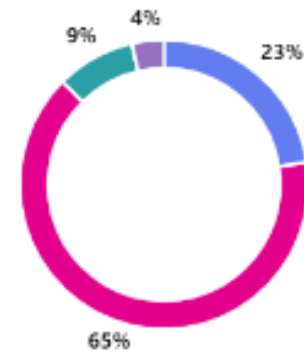
**Limited
time**



March 2025

I feel safe when I am at school: (0 point)

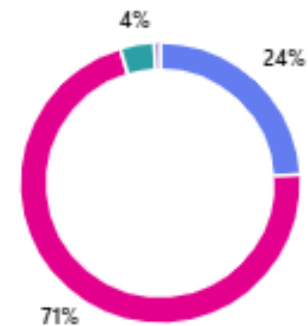
Strongly agree	69
Agree	199
Disagree	27
Strongly disagree	11



March 2026

I feel safe when I am at school: (0 point)

Strongly agree	68
Agree	202
Disagree	11
Strongly disagree	2

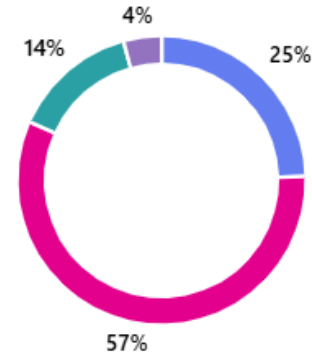


March 2025

3. I have someone to speak to at school if I feel upset or worried about something: (0 point)

[More details](#)

Strongly agree	75
Agree	174
Disagree	43
Strongly disagree	13

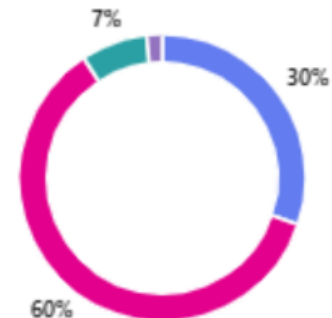


March 2026

4. I have someone to speak to at school if I feel upset or worried about something: (0 point)

[More details](#)

Strongly agree	85
Agree	170
Disagree	21
Strongly disagree	5

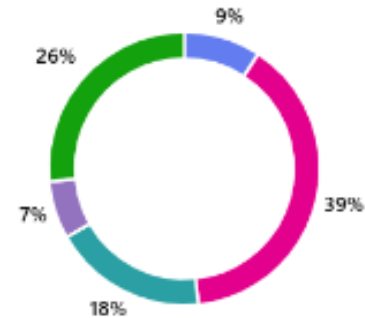


March 2025

5. My school deals well with any bullying: (0 point)

[More details](#)

Strongly agree	28
Agree	120
Disagree	56
Strongly disagree	21
Never experienced bullying	81

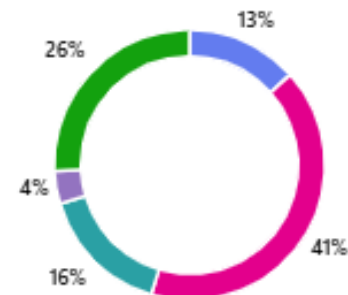


March 2026

6. My school deals well with any bullying: (0 point)

[More details](#)

Strongly agree	38
Agree	117
Disagree	45
Strongly disagree	11
Never experienced bullying	73





Parent and Pupil Collaborative :

May 12th 2026

Ambition

Respect

Achievement

Community

Responsibility

Areas of focus today:

- Update and next steps for our school vision and values.
- Timings of the school day consultation.
- School Improvement Plan 26/27.
- Attendance Tracker.

Create a group of 6 that features:

- Both parents and pupils
- Pupils from S2, S3 and S4
- Pupils who went to at least 3 different primary schools
- Members with at least 4 different starsigns

Areas of focus today:

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List of VALUES

Accountability	Ethics	Kindness	Self-respect
Achievement	Excellence	Knowledge	Serenity
Adaptability	Fairness	Leadership	Service
Adventure	Faith	Learning	Simplicity
Altruism	Family	Legacy	Spirituality
Ambition	Financial stability	Leisure	Sportsmanship
Authenticity	Forgiveness	Love	Stewardship
Balance	Freedom	Loyalty	Success
Beauty	Friendship	Making a difference	Teamwork
Being the best	Fun	Nature	Thrift
Belonging	Future generations	Openness	Time
Career	Generosity	Optimism	Tradition
Caring	Giving back	Order	Travel
Collaboration	Grace	Parenting	Trust
Commitment	Gratitude	Patience	Truth
Community	Growth	Patriotism	Understanding
Compassion	Harmony	Peace	Uniqueness
Competence	Health	Perseverance	Usefulness
Confidence	Home	Personal fulfillment	Vision
Connection	Honesty	Power	Vulnerability
Contentment	Hope	Pride	Wealth
Contribution	Humility	Recognition	Well-being
Cooperation	Humor	Reliability	Wholeheartedness
Courage	Inclusion	Resourcefulness	Wisdom
Creativity	Independence	Respect	<i>Write your own:</i>
Curiosity	Initiative	Responsibility	_____
Dignity	Integrity	Risk-taking	_____
Diversity	Intuition	Safety	_____
Environment	Job security	Security	_____
Efficiency	Joy	Self-discipline	_____
Equality	Justice	Self-expression	_____



FLOURISH & REACH YOUR POTENTIAL



LHS - United in Purpose



Gryffe High School

Caring. Learning. Achieving.



Opening Doors to the Future



FLOURISH &

**REACH YOUR
POTENTIAL**



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Opening Doors to the Future

Short (3–4 words)

1. "Respect. Equality. Belonging."
2. "Kindness for All."
3. "Everyone Matters Here."
4. "Together We Thrive."
5. "Fairness for Everyone."
6. "All Welcome. All Equal."
7. "Respecting Every Individual."
8. "Inclusion in Action."
9. "One School, One Community."
10. "Kindness Changes Everything."

Longer (5–8 words)

11. "A School Where Everyone Belongs."
12. "Together for Fairness, Respect, and Kindness."
13. "Every Voice Heard, Every Person Valued."
14. "Building Respect, Equality, and Community Together."
15. "United in Kindness, Equal in Opportunity."
16. "A Community of Fairness and Respect."
17. "Celebrating Difference, Championing Equality for All."
18. "Everyone Included, Everyone Respected, Everyone Valued."
19. "Standing Together Against Bullying and Injustice."
20. "Inclusion, Fairness, and Respect Every Day."

Task:

1. RAG rate the mission statements from the list provided.
2. Use the greens to come up with a mission statement for Largs Academy.
3. Create a short presentation outlining your mission statement for our school.



Grow in a place where you
belong.

E

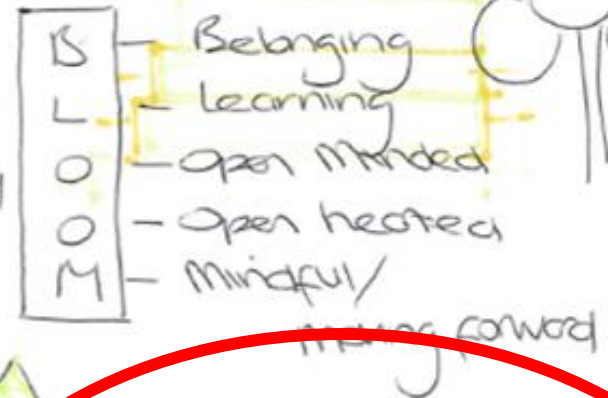
Everyone Belongs

Everyone Learns

Everyone Flourishes



Alone we survive, together we thrive



Flourishing Through Inclusion



Decision number 1:

- Are we happy to take forward CARE as our updated school values?

C – Community

A – Ambition or Achievement

R – Respect or Responsibility

E – Equity or Equality



Decision number 1:

- Are we happy to take forward CARE as our updated school values?

C – Community

A – Ambition or Achievement

R – Respect or Responsibility

E – Equity or Equality



Decision number 2:



**FLOURISH &
REACH YOUR
POTENTIAL**

Alongside our values I would like a mission statement:

Can we combine messages of care values, belonging, thriving and flourishing into something inspiring?

“Largs Academy cares.”

Decision number 2:



**FLOURISH &
REACH YOUR
POTENTIAL**

Alongside our values I would like a mission statement:

Can we combine messages of care values, belonging, thriving and flourishing into something inspiring?

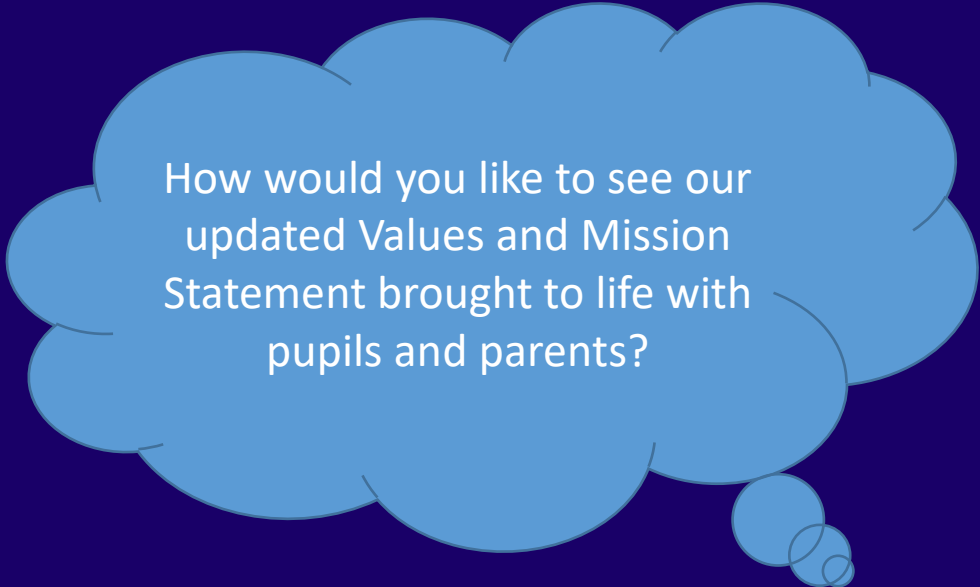
*Together We Care
We Care and We Belong
Care and Flourish*

AMBITION - RESPECT - EQUITY
COMMUNITY

Care and Flourish

LARGS ACADEMY





How would you like to see our
updated Values and Mission
Statement brought to life with
pupils and parents?

Areas of focus today:

- Update and next steps for our school vision and values.
- Timings of the school day consultation.
- School Improvement Plan 26/27.
- Attendance Tracker.

Consultation on changing the timings of the school day

Proposal:

Change the timings for the school day at Largs Academy by 5 minutes moving from a 09:00 start (Mon-Fri) to 08:55 start AND a 15:50 end (Mon/Tues) and 15:00 end (Wed-Fri). This would come into effect from August 2026.

Rationale for Change:

The Cumbrae ferry Winter timetable (Oct – Mar) requires our learners using that service to leave class 3 minutes early in order to make the ferry crossover. In addition, the ScotRail West Kilbride service runs hourly at 16:07 and 17:07. At present, pupils requiring that train cannot make the 16:07 on a Monday/Tuesday and have to stay in the local community for 55 minutes to catch the next train. The local buses come earlier but are too busy to take all learners so when study leave finishes our WK learners are going to be affected.

Cumbrae + West Kilbride = just over 300 pupils (30% of our school).

Ending the school day 5 minutes earlier would allow all pupils to remain in all classes without any transport issues.

Timeline:

Permission from Head of Service

Inform Elected Members

Discuss with Facilities Mgt

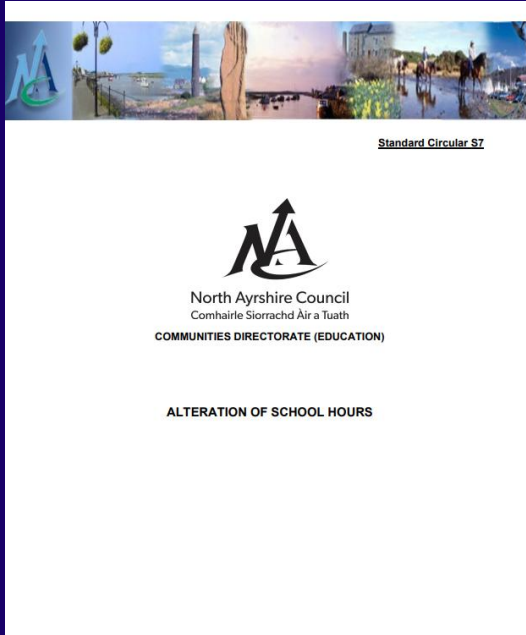
Discuss with Campus HTs

Staff Consultation

Discuss with transport

Pupil & Parent Consultation

Discuss findings with HoS for final decision



Consultation is via the following form: <https://forms.cloud.microsoft/e/Xfv03V8x9R> and will close on Wed, 27th of May.

This is not a vote.

Non-completion of the form would be considered you are neutral/supportive of the decision.

Areas of focus today:

- Update and next steps for our school vision and values.
- Timings of the school day consultation.
- School Improvement Plan 26/27.
- Attendance Tracker.

Pupil Improvement Plan: Updated and New priorities for 2026

- Continue to improve school facilities inc toilets.
- Continue to improve our approaches to anti-bullying and mental health.
- Develop opportunities to speak to teachers for 121s about our progress.
- Continue to develop our curriculum to include more options.
- More celebrating success of pupils across the school.
- Closer work with the school library.

Draft School Improvement Plan 26/27

<u>Learning & Teaching</u>	<u>Raising Attainment</u>	<u>Curriculum & Skills</u>	<u>Relationships & Behaviour</u>	<u>Wellbeing, Equality & Rights of the Child</u>	<u>Quality Improvement & Professional Learning</u>
Embed our trusted techniques and work on lesson structure. Develop our pedagogy to meet the diverse range of learner needs in the classroom. Coordinate our approaches to learner conversations.	Introduce a whole school literacy strategy and common approaches to improve the quality of reading and writing. Moderate Writing across our Cluster. Senior Phase priority linked to August QS data.	Support the implementation of the Curriculum Improvement Cycle. Evaluate our approaches to developing personal achievement and ethos through the curriculum. Align NAC's digital framework with our approaches to create a Largs Academy digital policy.	Review and update our Relationships Policy and approaches to anti-bullying to align with "Supporting Relationships in North Ayrshire". Create a clear approach to manage corridor behaviour and time out of class.	Embed our updated school vision and CARE values. Introduce the North Ayrshire Attendance tracker and our off-site programme to support attendance. Work towards achieving our Gold Rights Respecting School accreditation.	Develop our whole school and Faculty approaches to gathering high quality evidence. Work with our trio schools to improve our approaches to Wellbeing, Inclusion and Equality.

This survey helps to inform our future planning and improvement priorities. Is there anything specific you would like to see Largs Academy focus on as a priority in the future?

1. Safe, Respectful & Inclusive School Culture

- Promote an inclusive environment where all young people feel safe, supported, and valued.

2. Effective Communication & Family Partnership

- Improve communication with parents around learning, progress, and support.
- Explore ways to strengthen parental engagement through digital platforms and regular updates.

3. Recognising Achievement

- Review approaches to recognising achievement, progress, and effort across the school.

4. ASN, Wellbeing & Accessibility

- Further develop support for neurodivergent learners and wellbeing needs.
- Continue improving accessibility, inclusion, and targeted support for pupils.

5. Digital Literacy, Citizenship & Relationships

- Strengthen learning around responsible online behaviour, critical thinking, and positive relationships.

Parent Feedback	School Improvement Plan	Pupil Improvement Plan	Parent lead?
1. Safe, Respectful & Inclusive School Culture	<i>Review and update our Relationships Policy and approaches to anti-bullying to align with “Supporting Relationships in North Ayrshire”.</i> <i>Create a clear approach to manage corridor behaviour and time out of class.</i> <i>Embed our updated school vision and CARE values.</i> <i>Work towards achieving our Gold Rights Respecting School accreditation.</i>	<i>Continue to improve our approaches to anti-bullying and mental health.</i>	
2. Effective Communication & Family Partnership			
3. Recognising Achievement	<i>Evaluate our approaches to developing personal achievement and ethos through the curriculum.</i>	<i>More celebrating success of pupils across the school.</i>	
4. ASN, Wellbeing & Accessibility	<i>Develop our pedagogy to meet the diverse range of learner needs in the classroom.</i>	<i>Develop opportunities to speak to teachers for 121s about our progress.</i>	
5. Digital Literacy, Citizenship & Relationships	<i>Align NAC’s digital framework with our approaches to create a Largs Academy digital policy.</i>		

Areas of focus today:

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- Timings of the school day consultation.
- School Improvement Plan 26/27.
- Attendance Tracker.



Parent Council Meeting – 12th May 2026

Ambition

Respect

Achievement

Community

Responsibility

Largs Academy Parent/Carer Calendar – Session 2025/2026

Pupil Term Dates	Reports and Parents' Meetings	Key Dates / Key Events	Main Contacts
Term 1 starts: Wednesday 20 August 2025 Holiday: Monday 22 September 2025 Term 1 ends: Friday 10 October 2025 Term 2 starts: Monday 20 October 2025 Holiday: Friday 21 November 2025 – Tuesday 25 November 2025 inclusive Term 2 ends: Friday 19 December 2025 Term 3 starts: Monday 5 January 2026 Holiday: Friday 6 February 2026 - Tuesday 10 February 2026 inclusive Term 3 ends: Thursday 2 April 2026 Term 4 starts: Monday 20 April 2026 Holiday: Monday 4 May 2026 Holiday: Monday 25 May 2026 Term 4 ends: Tuesday 30 June 2026	S1 Tracking Report : Fri 23 January 26 Full Report : Thurs 30 April 26 Pupil Progress Meeting : Weds 8 October 25 S2 Full Report : Fri 31 October 25 Tracking Report : Thurs 7 May 26 Pupil Progress Meeting : Thurs 19 February 26 S3 Full Report : Fri 28 November 25 Tracking Report : Thurs 7 May 26 Pupil Progress Meeting : Weds 4 March 26 S4 Tracking Report : Fri 7 November 25 Full Report : Tues 13 January 26 Tracking Report 2 : Tue 24 March 26 Pupil Progress Meeting : Thurs 13 November 25 S5-S6 Tracking Report : Fri 7 November 25 Full Report : Fri 13 February 26 Tracking Report 2 : Tue 24 March 26 Pupil Progress Meeting : Weds 10 December 25 Pupil Progress Meetings will all be in person and run from 15:15 – 17:15	Senior Phase Prize Giving: Tues 16 September 25 (2:15pm) Duke of Edinburgh Launch (S4): Thurs 25 September 25 (6pm - virtual) Christmas Fayre: Sat 29 November 25 (10am) National 5 Prelims: Mon 1 December - Fri 12 December 25 Christmas Concert: Tues 16 December 25 (7pm) Strictly Come Dancing: Wed 17 December 25 (4pm) Higher & Advanced Higher Prelims: Mon 12 Jan – Fri 30 Jan 26 P7 Pupil & Parent Open Evening Tuesday 21 Apr 26 (5pm) SQA Examinations: Weds 22 April – Wed 28 May 26 S6 Leavers Day and Graduation: Wed 3 June 26 (9:00am) School Show: Sun 14 June to Wed 17 June 26 BGE Prize Giving: Mon 22 June 26 (2pm)	Head Teacher: Mr Doherty S1 Year Head: Mr Wilson S1 Pastoral PT: Mr McCoy/Ms Cook S2 Year Head: Mr Frew S2 Pastoral PT: Ms McIlroy/Mrs Paterson S3 Year Head: Mrs McClelland S3 Pastoral PT: Miss Furey S4 Year Head: Mrs Mazzoni S4 Pastoral PT: Mr Trainer S5 Year Head: Mr Wilson/Mrs Scott S5 Pastoral PT: Mrs Love/Mr Templeton S6 Year Head: Mrs Gilmour S6 Pastoral PT: Mr Sinclair/Mrs McNicol School contact: largs@ea.n-ayrshire.sch.uk 01475 687 687



Parent Council Meeting – 23rd June 2026

Ambition

Respect

Achievement

Community

Responsibility

Staffing Updates

- Claire Mazzoni (FL of Science) promoted to Depute Head Teacher at St Matthew's
- Gareth Atkinson (Teacher of Geography) appointed as Teacher of Geography in Highland Council
- Ewan Johnston (PT of DYW – Grange Academy) appointed as FL of Science
- David Richardson (Teacher of PE)
- Gordon McLaren (Probationer Teacher of Music)
- 1 x Teacher of Geography Vacancy

Malawi Partnership Visit



Footloose School Show





Brazilian Cultural
Awareness Day:
Tuesday, 23rd of June

Ambition

Respect

Achievement

Community

Responsibility

Wider Updates

- BGE Prize Giving
- Activities Day
- London Trip
- Sports Awards
- Communities Day
- Stevenson Institute Trust
- End of Term Arrangements and August support:
Thursday 13th and 26/27 start : Thursday 20th
August